Course Framework - M. A. (Education)

2018-19

Name of the Programme	M.A. Education
Programme Code	MAEdu
Credits	64
Hours	180 Days
Programme coordinator	Dr.Minalba Jadeja

Course Objectives	- Acquaint the student with various issues, challenges and prospects in the field of education. - Develop an insight about Indian education system for better understanding of children's - growth and development. - Reflect on the basic parameters within which the system of school education operates. These - are: the learner, the teacher, the teaching-learning process, pedagogy, the school context, the - larger societal context, the support systems and various connections and interconnections - between these parameters. - Appreciate that research would help to enhance efficiency, effectiveness, quality and - excellence in the system of education and especially in children's education. - Develop an understanding about problems of education and methodology to explore - alternative solutions. - Develop competency in undertaking leadership in the areas of Children's Education and - Teacher Education - Develop a rational conceptualization of educational research. - Develop competency in undertaking independent micro and macro level research projects in - the priority areas of school education, teacher education and /or in the area of education - interdisciplinary.

Name of the Course	Research Methodology-I (RBU)
Course Code	MAEduC-101
Credits	Four (4)
Hours	Sixty (60)

Course coordinator	Dr.Rupam Upadhyay
Course Objectives	● Explain the methods of acquiring scientific knowledge through experience and reasoning ● Define meaning, nature, scope and purposes of Educational Research ● Describe the emerging trends in Educational Research ● Illustrate meaning, criteria and sources for identifying the research problems ● Describe the importune and various sources of review of related literature and hypothesis ● Explain the types, tools and techniques of collection of data
Course Outcomes	The students will be able to: ● Students will be able to describe in research ● Will applying research in regular teaching ● Students will be able to find the real problems in education through research ● Will be able to data interpretation in research ● Will be connect research with real social issues

Name of the Course	PHILOSOPHICAL AND SOCIOLOGICAL FOUNDATIONS OF EDUCATION- I
Course Code	MAEduC-102
Credits	Four (4)
Hours	Sixty (60)
Course coordinator	Dr. Nilesh Pandya

Course Objectives	The students will be able to: ● Explain meaning and concept of education ● understand the criteria for the process of education ● understand relationship between philosophy and education and their functions ● understand the basic concepts of various western schools of philosophies in context of ● philosophical domains. ● explain the relation between society and education. ● understand the process of social change and the role of education in the process of change.
Course Outcomes	The students will be able to: ● Definitions and examples of the process of education. ● Discriminate the educational processes and differentiate between various terms like indoctrination, instruction, training, schooling etc. ● Identify educational processes which have characteristics of education on the basis of three criterias for the process of education given by Peters. ● Interdependence of philosophy and education and their role in the development of each. ● understand the basic concepts of various western schools of philosophies in the context of philosophical domains. ● Interconnectedness between society and education in the context of aims, objectives, curriculum and evaluation process. ● understand the process of social change and the role of education in the process of change.

Name of the Course	Psychological Foundation of Education-I
Course Code	MAEduC-103
Credits	Four (4)

Hours	Sixty (60)
Course coordinator	Dr. Minalba Jadeja
Course Objectives	Students will be able to ● Define Concept and role of education psychology ● Understand Students growth and development ● Illustrate Changes during Phases of development ● Describe learning types and conditions of learning ● Describe hierarchy of learning
Course Outcomes	After completion of the course, the candidates will be: ● Explain the Concept and role of education psychology ● Recognize Students growth and development ● Give illustrations of changes during Phases of development ● Give the learning types and conditions of learning ● Give the hierarchy of learning

Name of the Course	Early Childhood Care Education-I
Course Code	MAEduC-104
Credits	Four (4)
Hours	Sixty (60)
Course coordinator	Dr. Jignesh B. Patel
Course Objectives	Students will be able to ● To develop Understanding about ECCE in terms of its concept, importance and the Early Childhood Education Movement in India. ● To develop understanding about different aspects of early childhood Growth and Development with educational implications. ● To know about the works and contributions of important Educational Thinkers and Reformers in ECCE. ● To achieve comprehensive coverage and understanding of Recommendations and Programmes of various Agencies working in the field of early childhood care and education. ● To Understand Early childhood care curriculum

Course Outcomes	After completion of the course, the candidates will be: ● Explain the Concept and role of education psychology ● Recognize Students growth and development ● Give illustrations of changes during Phases of development ● Give the learning types and conditions of learning ● Give the hierarchy of learning

Name of the Course	RESEARCH METHODOLOGY – II
Course Code	MAEduC-201
Credits	Four (4)
Hours	Sixty (60)
Course coordinator	Dr. Minalba Jadeja

	Course Objectives	The students will be able to:- • Define concept of sample and population and steps and types of sampling • Write a critical note on major approaches and methods of research • Explain the new horizons of educational research • Define the concept of Qualitative Research, its methods and its tools. • Illustrate the process of Qualitative Research • Describe the writing of research report and evaluation of research report • Describe triangulation and role of various stake holders .
	Course Outcomes	After completion of the course, the candidates will be: ● Derive sample from the population ● Recognize types of sampling ● Give the concept of major approaches and methods of research ● Undertake Qualitative Research, with different methods and its tools. ● Follow the process of qualitative research ● Write research report ● Can undertake triangulation process with the help of various stakeholders

Name of the Course	Philosophical and Sociological Foundation of Education-II
	MAEduC-202
Credits	Four (4)
Hours	Sixty (60)
Course coordinator	Dr. Rupam Upadhyay
Course Objectives	● The students will be able to : ○ understand the central ideas of ancient Indian wisdom in context of their implications on ○ education. ○ understand the basic philosophical ideas of various Indian thinkers and their educational ○ implications. ○ define concept and nature of values and correlated ideas of value education ○ describe various characteristics of Indian society. ○ understand basic terminologies related with the sociology of education.

Course Outcomes	After completion of the course, the candidates will be: ● Will be incorporate human values in real society ● Will be respect each other as human being ● Sustain harmony among different culture ● Imparting different ideology in education .

Name of the Course	PSYCHOLOGICAL FOUNDATIONS OF EDUCATION- II
	MAEduC-203
Credits	Four (4)
Hours	Sixty (60)
Course coordinator	

Course Objectives	● Explain the learning curve and its type ● Define meaning of learning acceleration ● Describe types of adjustment • Expain meaning and causes of maladjustment ● Explain concept, nature and component of motivation and its educational implications ● Explain theories of motivation
Course Outcomes	● Develop a comprehensive understanding of Early Childhood Care and Education (ECCE), including its concept. ● Acquire knowledge and comprehension of different aspects of early childhood growth and development. ● Familiarize oneself with the works and contributions of important educational thinkers and reformers in ECCE. ● Achieve a comprehensive coverage and understanding of recommendations and programs offered by various agencies working in the field of early childhood care and education. ● Understand the components and principles of early childhood care curriculum, including its design, implementation, and evaluation.

Name of the Course	EARLY CHILDHOOD CARE AND EDUCATION – II
Course Code	MAEduC-204
Credits	Four (4)
Hours	Sixty (60)
Course coordinator	Dr. Nilesh Pandya
Course Objectives	The students will be able to: ● understand the various techniques to deal with family and society to serve the child. ● develop methods and various means of communication with family and society. ● understand child development and the role of various policies and recommendations of acts. ● produce and use various aids and materials for ECCE. ● understand essential characteristics for an ECCE teacher / caretaker.
Course Outcomes	The students will be able to: ● Use various techniques to deal with family and society to serve the child. ● To communicate with family and society for the development of children. ● Purpose and core principles of various policies and recommendations of acts with their provisions related to ECCE. ● Skill to produce and use various aids and materials for ECCE. ● Inculcate essential characteristics and skills for an ECCE teacher / caretaker.

Name of the Course	EDUCATIONAL MEASUREMENT AND EVALUATION
Course code	MAEduC-301
Credits	Four (4)
Hours	Sixty (60)
Course coordinator	Dr. Minalba Jadeja
Course Objectives	The students will be able to:- ● understand the concept of measurement evaluation and examination ● Understand process of evaluation ● Method of constructing good test ● produce various types of tests ● understand different types of tools for evaluation.
Course Outcomes	● Give the concept of measurement evaluation and examination ● Follow the process of evaluation ● Construct the good test ● Construct various types of tests ● Differentiate with different types of tools for evaluation.

Name of the Course	TEACHER EDUCATION
	MAEduC-302
Credits	Four (4)

Hours	Sixty (60)
Course coordinator	
Course Objectives	- To understand the perspectives and policies on teacher education - To understand the recent trends in teacher education - To acquaint with various issues and innovations in teacher education - To understand the management of teacher education
Course Outcomes	- Develop an understanding of the different perspectives and policies surrounding teacher education. - Acquire knowledge and comprehension of the recent trends in teacher education, exploring emerging pedagogical approaches, technological advancements, and evolving roles and responsibilities of teachers in contemporary educational contexts. - Familiarize oneself with various issues and innovations in teacher education, critically analyzing challenges such as diversity and inclusion, assessment practices, professional development, and incorporating innovative strategies to enhance teacher effectiveness. - Gain an understanding of the management of teacher education, including organizational structures, administrative processes, policy implementation, and quality assurance mechanisms. - Develop critical thinking and analytical skills to evaluate and propose improvements in teacher education practices.

Name of the Course	GUIDANCE AND COUNSELLING
Course Code	MAEduC-303
Credits	Four (4)
Hours	Sixty (60)
Course coordinator	Dr. Nilesh Pandya
Course Objectives	After going through this course, students will be able to: ● Understand the concept of counselling ● Understand the process and strategies for effective counselling. ● Learn the various techniques and skills required for effective counselling. ● Understand about the qualities and competencies for an effective counsellor. ● Understand the psychological approaches of counselling.
Course Outcomes	After going through this course, students will be able to: ● Define and list out characteristics of the concept of counselling ● To follow the process and use various strategies for effective counselling. ● Learn the various techniques and skills required for effective counselling and practise them in real situations. ● Practice and inculcate about the qualities and competencies for an effective counsellor. ● Understand the psychological approaches of counselling.

Name of the Course	Education Technology
Course Code	MAEduC- 304
Credits	Four (4)
Hours	Sixty (60)
Course coordinator	Dr. Rupam Upadhyay
Course Objectives	- To understand the fundamentals of information and information technology. - To understand the communication and communication media. - To gain knowledge about different teaching models. - To know about the use of media in Education.
Course Outcomes	- Identify the appropriate technology for the proper subjects - Applying the technology in the teaching classroom - Describe technological new changes in education - Work with different softwares for education

Name of the Course	Statistics for Educational Research
Course Code	MAEduC-401
Credits	Four (4)
Hours	Sixty (60)
Course coordinator	Dr. Minalba Jadeja
Course Objectives	The students will be able to:- ● understand the meaning and importance of educational statistics. ● calculate measures of central tendency ● understand about measurement of dispersion ● understand types of hypothesis and error in hypothesis testing ● identify various statistical methods for hypothesis testing
Course Outcomes	After completion of the course, the candidates will be ● Recognize use of and importance of educational statistics. ● Use measures of central tendency ● Use measurement of dispersion ● Use types of hypothesis and error in hypothesis testing ● Test the hypothesis using various statistical methods

Name of the Course	EDUCATION FOR INCLUSION
Course Code	MAEduC-402
Credits	Four (4)
Hours	Sixty (60)
Course coordinator	Dr. Jignesh B. Patel
Course Objectives	- Explain the meaning and characteristics of inclusive education - Describe Need and Importance of Inclusive School - Describe Provisions of Right to Education Act, Serva Siksha Abhiyan etc. for inclusive education - Illustrate Structure of Inclusive school - Define Inclusive, Integrated and Special Education

Course Outcomes	- Develop a comprehensive understanding of inclusive education, including its meaning and characteristics. - Recognize the need and importance of inclusive schools, understanding their role in fostering a diverse and inclusive society. - Gain knowledge of the provisions of the Right to Education Act, Serva Siksha Abhiyan, and other relevant initiatives, exploring the legal and policy frameworks t. - Illustrate the structure of inclusive schools, examining the physical accessibility features, collaborative and inclusive culture, individualized support, and specialized teaching methods. - Define and differentiate between inclusive, integrated, and special education, understanding the key characteristics and approaches of each to meet the diverse learning needs of students.

Name of the Course	Dissertation-501
Credits	One (1)
Course coordinator	All Faculty

Course Objectives	The students will be able to : . ● Student will be able to find any problem on the basis of dissertation topic	
Course Outcomes	After completion of the course, the candidates will be: ● Will be aware and utilise their skill in enhancing to solve the problems through research .	

Name of the Course	Final Dissertation Seminar (Based on Dissertation Work)
Credits	Two (2)

Course coordinator	All Faculty	
Course Objectives	The students will be able to : ● Aware to find their limitations and the importance of their research work	
Course Outcomes	After completion of the course, the candidates will be: ● Explain their research work in detail . .	

Name of the Course	Viva –voce Test (Based on Dissertation Work)
Credits	One (1)

	Course coordinator	All faculty
	Course Objectives	The students will be able to : ● Explain their work in brief as the part of viva-voce ● Understand the importance of research in education .
	Course Outcomes	After completion of the course, the candidates will be: ● Use the research finding for teaching-learning practices . .

Name of the Programme	M. A. Child Psychology
Programme code	MAPsy
Credits of the Programme	**80**
No of weeks	30
Programme coordinator	Dr. Ashok Prajapati (2010 to 2020) Prof. B D Dhila (2020 to 2023)
Programme objectives	1. To impart theoretical and practical knowledge and skill in students specially related to Child Psychology. 2. To equip the students about theoretical as well as practical practices of research methodology by caringout project and dissertation. 3. To inculcate the inferential and descriptive statistical techniques among the students. 4. To train the students with basic theories and processes of psychology for clearing competitive exam like UPSC, GPSC, NET, GSET, etc. 5. To develop and enhance the counselling skills among the students for professional practice in their field and also resolve their own problems.

Programme outcomes	1. Theoretical and practical knowledge and skill specially related to Child Psychology will imbibe by learners. 2. The research project of Psychology will caringout by the students independently. 3. Students will be able to calculate the inferential and descriptive statistics. 4. With basic theories and processes of psychology students will become able to clear competitive exam like UPSC, GPSC, NET, GSET, etc. 5. Students will equip with Counselling skills for professional practice in their field and also resolve their own problems.

Name of the Course/Paper	**Child Psychology-1**
Credits	Four (4)
Hours	Sixty (60)
Course coordinator	Dr. Anjana S. Chauhan
Course Objectives	1. To make the students familiar with the Field of Child Psychology 2. This course shall enable the students to develop a thorough understanding of the various approaches and theories of child development. 3. The paper also attempts to enhance the knowledge of students about the special features involved in the field of child psychology.

Course Outcomes	Students get informed about What is child Psychology. Know about Some old concepts for child. Get informed about Historical and modern background of child study.

Name of the Course/Paper	**Research Methods in Child Psychology – I**
Credits	Four (4)
Hours	Sixty (60)
Course coordinator	Dr. Ashok Prajapati
Course Objectives	1. To impart knowledge about basic concepts of research methodology. 2. To train them in the research methods and designs in Psychology and to equip them to take up psychological research independently.
Course Outcomes	Know about the meaning and objective of Social research. Be familiar with the steps of the research process. Differentiate among various types of the research.

Name of the Course/Paper	Statistics in Psychology-I
Credits	Four (4)
Hours	Sixty (60)
Course coordinator	Dr. Sheba Shukla
Course Objectives	1. To develop an understanding of various statistical techniques in terms of their assumptions, application and limitation. 2. To develop an understanding of elementary statistics used in Psychology.
Course Outcomes	Students will learn the technical Terms of Statistics. Students know about Mean, Median and Mode. Students will know about Standard Deviation. Students will Learn about Meaning, Types, Utility and Limitation of Correlation. Learn about Pearson's Correlation Techniques. Students learn about 't' Test.

Name of the Course/Paper	Perspectives on Child Behavior-I
Credits	Four (4)
Hours	Sixty (60)
Course coordinator	Dr. Ronakkumar R. Parmar

Course Objectives	1. To acquaint the students with the history of Psychology and to enable them to understand different systems of Psychology. 2. To enhance the knowledge of students to understand the importance of systems in the making and development of Psychology as a discipline.
Course Outcomes	Impart the meaning and objective of Structuralism. Students will know about Functionalism. Students Understand Thorndike's Connectionism and Laws of Learning. Students Know about Pavlov's Conditioning Theory. To inform students about the Behaviorism and Principles of Behaviorism. Discuss important concepts of the new Behaviorism. Students Know about Multiple Learning theories.

Name of the Course/Paper	Project Work-I
Credits	Four (4)
Hours	Sixty (60)
Course coordinator	Dr. Ashok N. Prajapati

Course Objectives	1. To impart knowledge about basic concepts of Project Work. 2. To identify the areas of Research Project and Methods of Psychology.

Name of the Course/Paper	**Child Psychology-II**
Credits	Four (4)
Hours	Sixty (60)
Course coordinator	Dr. Anjana Chauhan
Course Objectives	1. The main objective of this course is to provide an orientation to the students to the various aspects of child psychology. 2. To acquaint the students with the psychological processes in understanding child development. 3. To develop sensitivity in students to understand the importance and relevance of various problems in Child Development and to introduce the ways child psychology can be applied in real-world settings.

Course Outcomes	Students will develop understanding about Speech and Language Development.
	Students will get proper facts about basic elements of Emotional development.
	Students will develop understanding about Intelligence development.
	To know about Gifted and Feebleminded children.
	Learners will know the Meaning of Social development, role of the classroom and teacher in the Social development of the child.
	Students will get proper facts about Moral Development.

Name of the Course/Paper	**Research Methods in Child Psychology – II**
Credits	Four (4)
Hours	Sixty (60)
Course coordinator	Dr. Ashok N. Prajapati
Course Objectives	1. To acquaint the students with research process in Child Psychology.
	2. To make students understand the nature and techniques of various sampling and research design.
	3. To impart knowledge about collection of data.
	4.To train them in the research methods and designs in Child Psychology and to equip them to take up psychological research independently.

Course Outcomes	Know about the meaning and propose of Research Design.
	Know about Criteria and Significance of Research Design.
	Students know about the meaning and propose of Sampling.
	Learners study about research Report Writing.

Name of the Course/Paper	Statistics in Psychology – II
Credits	Four (4)
Hours	Sixty (60)
Course coordinator	Dr. Sheba Shukla
Course Objectives	1. To acquaint with different Statistical Tests and Techniques. 2. To develop an understanding of various statistical techniques in terms of their assumptions, application and limitation. 3. To train them to decide and use the appropriate statistical tests in different types of psychological research.
Course Outcomes	Students will Learn about Chi-Square. Students Know about normal distribution. Students will know about how to use in statistics of Analysis of Variance (ANOVA). Calculate 'Tau' test and W' test. Students will know about Sign Test and Wilcoxon Test.

Name of the Course/Paper	Perspectives on Child Behavior – II
Credits	Four (4)
Hours	Sixty (60)
Course coordinator	Dr. Ronakkumar R. Parmar
Course Objectives	1. This course introduces students to the prominent theories of psychology within the field of Child psychology. 2. Students will review various theoretical models, the historical context in which they were developed, and how empirical research has been on formed by these theories. 3. Application of psychological theories in professional field of child psychology will be discussed.
Course Outcomes	Students will learn The Founding of Gestalt Psychology. Students will know about theoretical bases of Gestalt. Students Know about law of Perceptual Organization, Learning through insight and Creative Thinking. Students Know about Theory of Psychosexual Development, Personality Theory and Defense Mechanisms. Students Know about Analytical and individual Psychology

Name of the Course/Paper	Project Work-II
Credits	Four (4)

Hours	Sixty (60)
Course coordinator	Dr. Ashok N. Prajapati
Course Objectives	1. To impart knowledge about basic concepts of Project Work. 2. To identify the areas of Research Project and Methods of Psychology.

Name of the Course/Paper	**Experimental Psychology (Theory)**
Credits	Four (4)
Hours	Sixty (60)
Course coordinator	Dr. Sheba Shukla
Course Objectives	1. The course aims of familiarizing students with experimental research, experimental methods and various experimental designs. 2. To gain theoretical understanding of lab studies in Experimental psychology. 3. To enable the students to understand the processes and steps involved in conducting the psychological experiments and to train them to design and undertake experiments independently.

Course Outcomes	Know about meaning and type about Psychological research.
	Know about Control of Relevant variable.
	Students will know about Basic concept of
	Psychophysics.
	Students will know about Verbal learning.

Name of the Course/Paper	Psychological Testing (Theories)
Credits	Four (4)
Hours	Sixty (60)
Course coordinator	Dr.Anjana Chauhan
Course Objectives	1. To acquaint them with the characteristics of standardized tests. 2. To familiarize the students with psychometric theory and principles of test construction. 3. To acquaint the students with the nature and uses of psychological test with the specific examples of Intelligence, Ability, Interest and Personality Tests etc.
Course Outcomes	Students Know about Concept of Psychological testing. Students Know about Control of Relevant variable. Students will know about some psychological tests. Students will know about Applying test to Disabled.

Name of the Course/Paper	Psychological Testing and Practical – I
Credits	Four (4)
Hours	Sixty (60)
Course coordinator	Dr. Ashok N. Prajapati, Dr. Ronakkumar R. Parmar
Course Objectives	1. To acquaint students with the procedure of conducting experiments on various subjects of psychology. 2. To acquaint students with the administration, scoring and interpretation of various psychological tests.
Course Outcomes	Students Will Learn about some Psychological testing and Prectical.

Name of the Course/Paper	Adolescences Psychology
Credits	Four (4)
Hours	Sixty (60)
Course coordinator	Dr. Anjana Chauhan

Course Objectives	1. Demonstrate an understanding of theories, methods and research findings of Adolescents psychology.
	2. To explain how people change in terms of their cognitive, physical, social, & emotional development.
	3. Critically evaluate classic and current research on multiple aspects of Human development.
	4. Identify several of the factors that put people at increased risk for developing psychological problems at every stage of the lifespan.
Course Outcomes	Students know about Criteria and Cause Puberty.
	Student will know about various Information about Adolescence.
	Students will know about Developmental Tasks of Early Adulthood.
	Students will know about Vocational and Marital Adjustment.

Name of the Course/Paper	Selective Cognitive Processes
Credits	Four (4)
Hours	Sixty (60)
Course coordinator	Dr. Sheba Shukla, Dr. Ronakkumar Parmar

Course Objectives	1. To learn about basic cognitive processes through scientific methods.
	2. To understand various mental processes: Perception, Memory processes, Learning process and Problem Solving.
	3. To give students a preparatory understanding of the major theoretical contributions of each cognitive science discipline.
	4. To introduce students to the application of the current understanding in cognitive psychology to real life settings.
Course Outcomes	Know about Perceptual Organization.
	To know about Classical conditioning and Instrumental learning.
	Students will know about Memory Processes.
	Students will know about Theories of thought processes.

Name of the Course/Paper	**Counseling Psychology**
Credits	Four (4)
Hours	Sixty (60)
Course coordinator	Dr. Sheba Shukla

Course Objectives	1. To provide a theoretical foundation for counseling practice. 2. To understand workplace Counseling concept, Individual employee counseling, Group counseling and School Counseling. 3. To acquaint students with modern trends in counseling Psychology. 4. To help the trainee counselors to choose appropriate techniques for a particular case.
Course Outcomes	Student now about Problems of Counselor's Selection. Students will know about Theories of Counseling Interview and end of Counseling Interview. Students will know about Using Test in Counseling . Students will know about Career Counseling.

Name of the Course/Paper	Psychological Testing and Practical – II
Credits	Four (4)
Hours	Sixty (60)
Course coordinator	Dr. Ronakkumar R Parmar
Course Objectives	1. To acquaint students with the procedure of conducting experiments on various subjects of psychology. 2. To acquaint students with the administration, scoring and interpretation of various psychological tests.

Name of the Course/Paper	Health Psychology
Credits	Four (4)
Hours	Sixty (60)
Course coordinator	Dr. Anjana Chauhan
Course Objectives	1. To understand the integration between biological, psychological and social factors in health and disease (the bio-psycho-social health model). 2. To explore the effects of the various psychological factors in health. 3. To study the methods to improve health and leading a healthy life.
Course Outcomes	Understand the nature of health psychology. Know about The Mind Body relationship. Students will know about Health behaviours. Students will know about Factors predicting health Behaviour and beliefs.

Name of the Course/Paper	Clinical Psychology
Credits	Four (4)
Hours	Sixty (60)
Course coordinator	Dr. Ronakkumar Parmar

Course Objectives	1. To provide theoretical foundation for Clinical Practice.
	2. To understand Models of Clinical Psychology, Professional Issues in Clinical Psychology, workplace of Clinical concept, Clinical Assessment.
	3. To acquaint students with modern trends in Clinical Psychology.
	4. To help the trainee of Clinical Psychologist to choose appropriate techniques for a particular case.
Course Outcomes	Students knows about Clinical Psychology.
	Students will know about Models of Clinical Psychology.
	Students will know about Professional Training in Clinical Psychology.
	Students will know about Clinical Assessment.

Name of the Course/Paper	**Dissertation**
Credits	Four (4)
Hours	Sixty (60)
Course coordinator	Dr. Ashok Prajapati
Course Objectives	With a view to facilitating creativity and promoting skills in planning and conducting Psychological Studies, student may offer Dissertation in Psychology as Optional Paper in place of Semester IV.

Name of the Course/Paper	**Basis of Human Abilities and Personality**

Credits	Four (4)
Hours	Sixty (60)
Course coordinator	Dr. Sheba Shukla
Course Outcomes	To inform students about Motivation and Emotion To know about Intellectual Concepts of Human Abilities Students will know about Approaches to the study of Personality Students will know about Biological Basis of Behavior
Course Objectives	1. To develop an understanding of the concept of individual difference 2. To learn about basic cognitive processes through scientific methods. 3. To develop an appreciation of the biological and social impact on personality 4. To study approaches to personality.

Name of the Course/Paper	**Indian Psychology**
Credits	Four (4)
Hours	Sixty (60)
Course coordinator	Dr. Ronakkumar R. Parmar

Course Outcomes	Student will get inform about Indian Psychology.
	Know about nature, standard and method of Indian Psychology.
	Student will know about Conflicts & Human Behaviour in Indian Perspective.
	Students will know about Concept of Happiness.
Course Objectives	1. To make the students familiar with the Concept of Indian Psychology.
	2. This course shall enable the students to develop a thorough understanding of the various concept of chitt, anhakar, man and Happiness.
	3.The paper also attempts to enhance the knowledge of students about Indian Philosophy as well as modern Indian Psychology.

Name of the Course/Paper	**Behavioral Problems in Child**
Credits	Four (4)
Hours	Sixty (60)
Course coordinator	Prof. B. D. Dhila

Course Outcomes	- Student get inform about What is Behavioral Problems in Child. - Know about Some defects of child - Know about Attention Deficit Hyperactivity Disorder. - Students will know about Behavioral disorders and general behavioral disorders.
Course Objectives	1.　To acquaint students with child behavior problems. 2.　To develop knowledge and understanding of child behavior problems and use it for prevention of childhood problems. 3. To inculcate in the student the special features found in the field of child psychology.

Name of the Programme	**M.Sc Foods and Nutrition 2020-2021**
Programme code	**M.ScFN**
Credits of the Programme	**80**
No of weeks	64
Programme coordinator	**Ms.Krishna D.Thakkar and Dr Neeta P Chaudhri**
Programme objectives	1. To acquire skills to undertake systematic and independent research in the area of Foods and Nutrition & child health Nutrition. 2. To impart knowledge related to fundamentals of Biochemistry, Medical Nutrition Therapy, Food Science, Community Nutrition and Food Quality Assurance through theoretical and practical skills 3. To train the students to take up jobs in nutrition related state, national and international health and welfare programmes. 4. To familiarize the students with government programmes and schemes related to Maternal & child health nutrition. 5. To enable them to understand the application of the recent knowledge of nutrition 6. To enable students to know about the importance of breast milk, Supplementary and weaning food and health and nutrition of mother and child. 7. To enable them to understand the condition of severe-acute malnutrition (SAM) and its management

Name of the Course/Paper	**CCFN 101 Human Nutrition**
Credits	Four (4)
Hours	Sixty (60)
Course coordinator	Ms. Pinal Jadav
Course Objectives	1. To enable the students to understand Needs of nutrition for human and their role in living healthy life. 2. To present and discuss methods of determining nutrient requirements for humans and discuss the current figures of nutritional requirements. 3. To enable them to translate the knowledge into practical guidelines for dietary needs of humans at different stages of life. 4. To enable them to understand the application of the recent knowledge of nutrition.
Course Outcomes	1. Understand need of various nutrients for healthy life. 2. Determine nutrient requirements for human and current figures of nutritional requirement

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Name of the Course/Paper	**CCFN 102 Diet Therapy**
Credits	Four (4)
Hours	Sixty (60)
Course coordinator	**Ms.Krishna D.Thakkar**
Course Objectives	1.To enable the students to understand processes involved in nutritional care 2. To enable them to know purpose(s) of therapeutic diet adaptations, 3. To enable them to understand relationship between nutrition and infection, 4. To enable them to understand protocol for prescribing these nutritional support
Course Outcomes	1. The students will understand processes involved in nutritional care, understand the purpose(s) of therapeutic diet adaptation, understand relationship between nutrition and infection and protocol for prescribing nutritional support

Name of the Course/Paper	CCFN 103 Practical 1
Credits	Four (4)
Hours	Sixty (60)
Course coordinator	Ms.Krishna D.Thakkar, Dr Neeta P Chaudhri, Ms. Pinal Jadav
Course Objectives	1. To practice students for planning and preparing different types of Therapeutic diet. 2. To enable the students to understand the relevant issues and Topics of human physiology.
Course Outcomes	1..The course will enable the students to plan and prepare different types of therapeutic diet 2. To understand the comparison between living and non-living organisms.

Name of the Course/Paper	ECFN 104-A Food Preservation and Basic Microbiology
Credits	Four (4)
Hours	Sixty (60)
Course coordinator	Ms.Krishna D.Thakkar, Dr Neeta P Chaudhri,
Course Objectives	1. To provide basic knowledge about microorganisms, their environment and factors affecting their growth. 2. To enable students to know about the historical developments and taxonomy of microorganisms. 3. To provide knowledge on the principals involved in destruction of microorganisms in meaning foods. 4. To understand role of microorganism in disease and immunity.
Course Outcomes	1. Student will get knowledge about microorganisms, their environment and factors affecting their growth, historical developments and taxonomy of microorganisms the principals involved in destruction of microorganisms in meaning foods, role of microorganism in disease and immunity.

Name of the Course/Paper	EGFN 105 Physiology (Basic)
Credits	Four (4)
Hours	Sixty (60)
Course coordinator	Dr Neeta P Chaudhri
Course Objectives	1. To enable the students to understand the relevant issues and topics of human physiology. 2. To enable them to understand the integrated functions of all systems and the grounding of nutritional sciences in physiology. 3. To understand the general structure and functions of various systems in the human body. 4. To understand structure and functions of various systems in human body under diseased condition
Course Outcomes	1. To explain the basic knowledge of human anatomy and physiology. 2. To explain anatomy 3. To understand the comparison between living and non-living organisms.

Name of the Course/Paper	CCFN 201 Maternal and Child Nutrition
Credits	Four (4)
Hours	Sixty (60)
Course coordinator	Dr Neeta P Chaudhri,
Course Objectives	1.To inform the student about complications, Psychological changes and Nutritional requirements during pregnancy and lactation. 2. To provide the knowledge about the importance of breast milk. Supplementary and weaning food and health and nutrition of mother and Child to the students. 3.To provide the knowledge Pediatric Problems and Nutritional Management 4.To provide the knowledge about Nutritional program for promoting Maternal and child nutrition and health.
Course Outcomes	1. Students will gain knowledge about complications, Psychological changes and nutritional requirements during pregnancy and lactation.,Pediatric Problems and Nutritional Management. importance of breast milk, Supplementary and weaning food and health and nutrition of mother and child and Nutritional program for promoting maternal and child nutrition and health

Name of the Course/Paper	**CCFN 202 Food Science I**
Credits	Four (4)
Hours	Sixty (60)
Course coordinator	Ms. Pinal Jadav
Course Objectives	1. To provides an understanding of composition of various food stuff 2. To familiarize students with changes occurring in various foodstuffs as a result of processing and cooking. 3. To enable students to use the theoretical knowledge in various applications and food preparations
Course Outcomes	1. Students will familiarize with changes occurring in various Foodstuffs as a result of processing and cooking. 2. Students will gain theoretical knowledge in various applications and food preparations. 3 Students will understand composition of various foodstuff.

Name of the Course/Paper	CCFN 203 Practical 2
Credits	Four (4)
Hours	Sixty (60)
Course coordinator	Dr Neeta P Chaudhri, Ms. Pinal Jadav
Course Objectives	1. To practice students for planning diets for children, adolescent Pregnant and lactating women for different economic background. 2. To provide the knowledge about importance of breast milk, Supplementary and weaning food and health and nutrition Of Mother and child to the students 3. To provide the knowledge about direct nutritional assessment of Human groups.
Course Outcomes	1. The course will enable the students to plan and prepare diets For children ,adolescent, pregnant and lactating women of Different economic background. 2. knowledge about direct nutritional assessment of Human Groups.

Name of the Course/Paper	ECFN 204-B Nutritional Biochemistry
Credits	Four (4)
Hours	Sixty (60)
Course coordinator	Dr. Hinal Patel
Course Objectives	1. Develop an understanding of principles of biochemistry. 2. Develop an understanding of major nutrients and its. physiological importance 3. To Understand mechanism of metabolic pathways.
Course Outcomes	1. Understand the basic principle of Biochemistry. 2. Metabolic regulation of major Carbohydrate, Lipid and Protein metabolic pathways 3. Basics of enzymes, enzyme kinetics and enzyme inhibitors.

Name of the Course/Paper	**EGFN 205 Research Methodology and Bio statistics**
Credits	Four (4)
Hours	Sixty (60)
Course coordinator	Dr Neeta P Chaudhri
Course Objectives	1. To provide knowledge and skills for conducting research from Planning a study to report writing. 2. To strengthen the abilities of students with regard to identifying research Problems, formulating research objectives, experimental designs, sampling, Data collection and analysis and writing research Reports 3. To critique some recent research studies from the perspectives of research Methodologies, program applications, interdisciplinary Approaches, gender Sensitivity.
Course Outcomes	1. Provide knowledge and skills for conducting research from Study Planning to report writing. 2. Strengthen the abilities of students with regard to identifying research

Name of the Course/Paper	**CCFN 301 Public Health Nutrition**
Credits	Four (4)
Hours	Sixty (60)
Course coordinator	Ms.Krishna Thakkar
Course Objectives	1. To associate with an existing nutrition health program in the community and conduct situational analysis of the existing program and plan relevant interventions and actions. 2. To explain the significance of nutritional anthropometry. 3. To carry out some of the nutritional anthropometric methods.
Course Outcomes	1. To create awareness among people with nutritional anthropometric methods 2. To explain the significance of nutritional anthropometry. 3. To understand the condition of severe-acute malnutrition (SAM) and Its management.

Name of the Course/Paper	**CCFN 302 Food Science II**
Credits	Four (4)
Hours	Sixty (60)
Course coordinator	Ms. Pinal Jadav
Course Objectives	1. To provides an understanding of composition of various foodstuff 2. To familiarize students with changes occurring in various foodstuffs as a result of processing and cooking. 3. To enable students to use the theoretical knowledge in various applications and food preparations
Course Outcomes	1. Students will familiarize with changes occurring in various Foodstuffs as a result of processing and cooking. 2. Students will gain theoretical knowledge in various applications and food preparations 3. Students will understand composition of various foodstuff

Name of the Course/Paper	CCFN 303 Practical 3
Credits	Four (4)
Hours	Sixty (60)
Course coordinator	Dr Neeta P Chaudhri, Ms. Pinal Jadav
Course Objectives	1. To aware the student about complication, Psychological changes and nutritional requirement during pregnancy and lactation. 2. To provide the knowledge about importance of breast milk, Supplementary and weaning food and health and nutrition of mother and child to the students. 3. To provide the knowledge about direct nutritional assessment of Human groups.
Course Outcomes	1. The student about complication, Psychological changes and nutritional requirement during pregnancy and lactation. 2. Knowledge about importance of breast milk, Supplementary and weaning food and health and nutrition of mother and child to the students. 3. The knowledge about direct nutritional assessment of Human groups

Name of the Course/Paper	ECFN 304 A Food Production Costing & Hospital Management
Credits	Four (4)
Hours	Sixty (60)
Course coordinator	Ms.Krishna D.Thakkar,

Course Objectives	1. To enable the students to Understand History and Development of Food Service establishments. 2. The need of Personal Hygiene and Sanitary Practices for food in Hospital. 3. Develop leadership skills. 4. Develop entrepreneurship skills in the field of Food Production.
Course Outcomes	1 Students will gain knowledge of History and Development of Food Service establishments, need of Personal Hygiene and Sanitary Practices for food in hospital Students will Develop leadership skills and entrepreneurship skills in the field of Food Production

Name of the Course/Paper	**EGFN 305 Prenatal care and Development**

Credits	Four (4)
Hours	Sixty (60)
Course coordinator	Dr Neeta P Chaudhri
Course Objectives	1.To enable the students to understand the concept of pregnancy in Indian perspective 2. To enable the students to understand the importance of counseling. 3. To enable the students to understand the social, cultural and spiritual context of progeny. 4. To familiarize the students the concept of care and dietary management during prenatal.
Course Outcomes	1. Enable the students to understand the concept of pregnancy in Indian perspective. 2. Enable the students to understand the social, cultural and spiritual context of progeny. 3. Students understand the importance of counseling.

Name of the Course/Paper	**CCFN 401 Clinical Therapeutic Nutrition**
Credits	Four (4)
Hours	Sixty (60)
Course coordinator	Ms.Krishna D.Thakkar
Course Objectives	1. The course is aimed at giving advanced knowledge in the field of clinical nutrition and dietetics 2. To enable students to gain current knowledge about classification, pathogenesis, diagnosis, etiology, symptoms and dietetic management of various disease.
Course Outcomes	1. The course will enable the students to gain current knowledge about classification, pathogenesis, diagnosis, etiology, symptoms and dietetic management of various diseases in every stage of life

Name of the Course/Paper	CCFN 402 Modern Cookery
Credits	Four (4)
Hours	Sixty (60)
Course coordinator	Dr Neeta P Chaudhri
Course Objectives	1,To train students to plan diets for disease conditions at every stage of life. 2. The value of history is that it helps us understand the present and the future. In foodservice, knowledge of our professional heritage helps. 3. The aim of cooking is to see that the food cooked undergoes a Physical change, sometimes a chemical change and is acceptable.
Course Outcomes	1. The course will enable the students to plan and prepare for dietetic meant for various diseases at every stage of life. 2. Vocational knowledge is imparted by food service 3. In food cooked through cooking Explain physical change, chemical change

Name of the Course/Paper	CCFN 403 Practical 4
Credits	Four (4)
Hours	Sixty (60)
Course coordinator	Ms.Krishna D.Thakkar, Dr Neeta P Chaudhri
Course Objectives	1. The aim of cooking is to see that the food cooked undergoes a physical change, sometimes a chemical change and is acceptable. 2. To train students for product development and manage small scale food service unit
Course Outcomes	1.Vocational knowledge is imparted by food service 2.Student will be able to develop new food product and get practical knowledge to manage small scale food service unit

Name of the Course/Paper	ECFN 404-A Dissertation
Credits	Four (4)
Hours	Sixty (60)
Course coordinator	Ms.Krishna D.Thakkar,Dr Neeta P Chaudhri.
Course Objectives	1. To familiarize the students with the process of research with focus on maternal and child nutrition 2. To train the students on all steps of research process from problem identification to data dissemination and Scientific Writing
Course Outcomes	1. Focusing on short-term and immediate results

Name of the Course/Paper	EGFN 405 Internship
Credits	Four (4)
Hours	Sixty (60)
Course coordinator	Ms.Krishna D.Thakkar
Course Objectives	1. To familiarize students with the hospital structure 2. To train the students in the dietetics department of hospital 3. To have hands on experience in the various OPD of a hospital
Course Outcomes	1. Understand hospital structure and dietetics department 2. Hands on experience in the various OPD of a hospital

Name of the Programme	M.A. English
Programme code	PES
Credits of the Programme	80
No of weeks	64
Programme coordinator	Dr. Dharmanshu Vaidya
Programme objectives	● To learn different aspects of literary and cultural studies ● To trace the historical outline of literature in English . ● To locate the development of Children's literature and teen studies within the horizon of English Studies ● To prepare the learners in terms of ultra-modern trends of literary theories and criticism in order to enable them for further research.

Name of the Course	History of English Literature I
Course code	PES 401
Credits of the Programme	20
No of weeks	16
Programme coordinator	Dr. Dharmanshu Vaidya

Course objectives	- To learn different aspects of History of English literature - To enable students to learn early period of English literary tradition - To make students aware of literary creation of early phase.

Name of the Course	**Literary Theory & Criticism I**
Course code	**PES 402**
Credits of the Programme	20
No of weeks	16
Programme coordinator	Dr. Dharmanshu Vaidya
Course objectives	- To learn different aspects of Literary Criticism - To enable students to learn early period of criticism - To make students aware of early phase of criticism

Name of the Course	**Forms in Children's Literature**
Course code	**PES 403**
Credits of the Programme	20

No of weeks	16
Programme coordinator	Dr. Dharmanshu Vaidya
Course objectives	● To learn different aspects of children's literature ● To enable students to learn basic frame of children's literature ● To make students aware of different phase of children's literature

Name of the Course	**Early Indian Writing in English**
Course code	**PES 404**
Credits of the Programme	20
No of weeks	16
Programme coordinator	Dr. Dharmanshu Vaidya
Course objectives	● To unravel the historical development of Indian writing in English on/for teens. ● To introduce the early trio of Indian writing in English to the students ● To acquaint students with the history of Indian writing in English

Name of the Course	**Women's Writing in English**
Course code	**PES 405**

Credits of the Programme	20
No of weeks	16
Programme coordinator	Dr. Dharmanshu Vaidya
Course objectives	● It aims at exploring the complexities and modalities of women's writing. ● To explore the world of a feminine sensitivity ● to unravel the fresh literary trail before the students.

Name of the Course	Greek Classics
Course code	PES 406
Credits of the Programme	20
No of weeks	16
Programme coordinator	Dr. Dharmanshu Vaidya
Course objectives	● To introduce various forms of Hellenic literary tradition ● To introduce the form of the epic, the tragedy, the comedy ● To relate it with Aristotle's definitions of them along with other core elements

Name of the Course	History of English Literature II

Course code	PES 501
Credits of the Programme	20
No of weeks	16
Programme coordinator	Dr. Dharmanshu Vaidya
Course objectives	● To introduce students to the literature, thought and culture of the Neo-Classical and the Romantic periods ● To introduce students to some of the basic issues in the literature and social thought of the period. ● To relate literary historical traditions with modern modalities.

Name of the Course	Literary Theory & Criticism II
Course code	PES 502
Credits of the Programme	20
No of weeks	16
Programme coordinator	Dr. Dharmanshu Vaidya
Course objectives	● It aims at familiarizing students with a wide span of criticism ranging from Dryden to Keats. ● To show how criticism moved from the Restoration period to the Romantic period

Name of the Course	Detective & Suspense Fiction
Course code	PES 503
Credits of the Programme	20
No of weeks	16
Programme coordinator	Dr. Dharmanshu Vaidya
Course objectives	● It aims at exploring the form of graphic novels and is framed to introduce an important genre of writing to the students. ● To highlight importance of graphic novelists ● To trace down a historical analysis to the graphic narrative.

Name of the Course	Indian Writing in Translation
Course code	PES 504
Credits of the Programme	20
No of weeks	16
Programme coordinator	Dr. Dharmanshu Vaidya
Course objectives	● To introduce major texts written rooted in Indian culture. ● To highlight the unity in diversity of a multilingual and multicultural society of India ● To enrich academic writing of the learners

Name of the Course	**Retellings & Adaptations**
Course code	**PES 505**
Credits of the Programme	20
No of weeks	16
Programme coordinator	Dr. Dharmanshu Vaidya
Course objectives	● To inform the learners on the complexities of retellings and adaptations ● To locate the illustration of the stories for the young readers/audience ● To look at popular narratives.

Name of the Course	**Critical Thinking & Academic Writing**
Course code	**PES 506**
Credits of the Programme	20
No of weeks	16
Programme coordinator	Dr. Dharmanshu Vaidya

Course objectives	● To interpret, analyse and evaluate ideas and arguments. ● It aims at making the students competent enough to read on their own, to interpret the text in a different manner than the established norms. ● To look at popular narratives.

Name of the Course	**History of English Literature III**
Course code	**PES 601**
Credits of the Programme	20
No of weeks	16
Programme coordinator	Dr. Dharmanshu Vaidya
Course objectives	● To look at the transition from the mid-century Victorian to the early Modernist period in British Literature. ● To familiarize students with the social, cultural and intellectual debates of these yea ● To locate certain important movements of literary and cultural significance.

Name of the Course	**Literary Theory & Criticism III**
Course code	**PES 602**
Credits of the Programme	20
No of weeks	16

Programme coordinator	Dr. Dharmanshu Vaidya
Course objectives	● To introduce students with a new emphasis in the field of literary theory and criticism ● To familiarize students with the paradigm shift which takes place within the field. ● To locate the cultural confluence as a part of an interdisciplinary approach.

Name of the Course	**Science Fiction**
Course code	**PES 603**
Credits of the Programme	20
No of weeks	16
Programme coordinator	Dr. Dharmanshu Vaidya
Course objectives	● to highlight how science fiction differentiated itself from the social fiction ● To familiarize students with juvenile science fiction ● To make students aware of ideological shift taking place at various temporal intervals within the said field.

Name of the Course	**Literature & Spirituality**
Course code	**PES 604**

Credits of the Programme	20
No of weeks	16
Programme coordinator	Dr. Dharmanshu Vaidya
Course objectives	● It aims at showing the difference between spirituality and religiosity. ● To familiarize students with different trends of spiritual tradition. ● To make students aware of the major textual tradition of performativity.

Name of the Course	Studies in Children's Films
Course code	**PES 605**
Credits of the Programme	20
No of weeks	16
Programme coordinator	Dr. Dharmanshu Vaidya
Course objectives	● To introduce the core concepts pertaining to cinematography and literature ● To highlight the advantages and the shortcomings of the medium. ● To make students aware of cinematographic departures

Name of the Course	Indian Drama and Theatre

Course code	PES 606
Credits of the Programme	20
No of weeks	16
Programme coordinator	Dr. Dharmanshu Vaidya
Course objectives	● To traces in brief the history of classical drama and theater ● To highlight the key-movements within the field of theater ● To make students aware of modern drama

Name of the Course	History of English Literature IV

Course code	**PES 701**
Credits of the Programme	20
No of weeks	16
Programme coordinator	Dr. Dharmanshu Vaidya
Course objectives	● To Introduce students to trends and issues in literature written in English since World War II ● To engage with late modern and postmodern texts ● To explore the convergences between these texts and critical theories

Name of the Course	**Literary Theory and Criticism: IV**
Course code	**PES 702**
Credits of the Programme	20
No of weeks	16
Programme coordinator	Dr. Dharmanshu Vaidya
Course objectives	● To introduce the concepts in modern literary theory; ● To initiate students into the idea of the interdisciplinary nature of current debates in literary theory; ● To enable the students to use the concepts taught during the course to interrogate ideas like the 'literary', the 'political'.

Name of the Course	Graphic Novel
Course code	**PES 703**
Credits of the Programme	20
No of weeks	16
Programme coordinator	Dr. Dharmanshu Vaidya
Course objectives	● To introduce graphic narrative as a genre: history and development ● To study narrative techniques and stylistics ● To engage with global discourse on graphic representation and extant art forms

Name of the Course	Post Colonial Literature
Course code	**PES 704**
Credits of the Programme	20
No of weeks	16
Programme coordinator	Dr. Dharmanshu Vaidya

Course objectives	● To introduce the political, cultural, and literary discourse on postcolonialism as a phenomenon ● To trace the past of the postcolonial and its reception in the line of arguments ● To engage students with the cultural aftermath of coloniality.

Name of the Course	**Literature & the Periphery**
Course code	**PES 705**
Credits of the Programme	20
No of weeks	16
Programme coordinator	Dr. Dharmanshu Vaidya
Course objectives	● To introduce the representational dialectics of centre and periphery in literature ● To engage with the discourse pertaining to the minority studies ● To practice critical dialogue on marginality discourse ● To expose diverse representational narratives and the methodology required to understand them

Name of the Programme	Certificate course in Vocal Music
Programme code	CCVM
Credits of the Programme	12

No of weeks	24
Programme coordinator	Shri Hardik Kamleshbhai Bhatt
Programme objectives	1. The student connects with the art of music from his/her childhood. 2. The student participates in his / her co-curricular activities very easily as well as quickly understands and absorbs the same. 3. In order to make sense of the statement that every child has a latent power, students will start cultivating vocal skills from their childhood. 4. The student enjoys the company of music from his childhood to eternity and experiences eternal bliss in the place of the frustration felt by the students in today's time.

Name of the Course/Paper	**Nature and Development of Social Work**
Credits	Four (4)
Hours	Sixty (60)
Course coordinator	Dr. Narendrakumar D. Vasava
Course Objectives	• To understand social work philosophy and inculcate values to work as human service professionals • To appreciate the imperatives of becoming professional social worker • To understand the context of emergence of social work as a profession • To understand the nature of Social work practice in different settings
Course Outcomes	1. Historical Understanding: Students will be able to trace the historical development of social work, identifying significant milestones, key figures, and movements that have shaped the profession. They will comprehend the historical context that led to the emergence of social work as a distinct discipline, recognizing its evolution in response to changing societal needs. 2. Theoretical Perspectives: Students will gain insight into the major theoretical perspectives and conceptual frameworks that guide social work practice. They will be able to analyze and apply these theories to various practice scenarios, understanding how different approaches inform interventions and service delivery. 3. Values and Ethics: Students will demonstrate an understanding of the core values and ethical principles that guide social work practice. They will learn to critically evaluate ethical dilemmas and make ethical decisions in accordance with professional standards. 4. Social Issues and Vulnerable Populations: Students will identify and analyze prevalent social issues affecting vulnerable populations. They will explore the dynamics of social inequalities, discrimination, and marginalization, and understand how social work can address these challenges. 5. Diversity and Cultural Competence: Students will recognize the importance of cultural competence in social work practice. They will be equipped to work with diverse populations, demonstrating sensitivity to cultural differences and promoting inclusive and culturally responsive interventions. 6. Social Work Practice Models: Students will be familiar with various social work practice models and intervention strategies. They will develop skills in assessing client needs, formulating intervention plans,

	and evaluating the effectiveness of interventions.
	7. Social Policy and Advocacy: Students will comprehend the relationship between social work and social policy, recognizing the role of advocacy in promoting social change. They will learn to advocate for policy reforms and engage in community-based initiatives to address social injustices.
	8. Professional Identity: Students will cultivate a sense of professional identity as social workers. They will understand the importance of self-awareness and self-care in the context of social work practice and recognize the significance of ongoing professional development.

Name of the Course/Paper	**Community Organization**
Credits	Four (4)
Hours	Sixty (60)
Course coordinator	Dr. Shailesh Bhrambhatt
Course Objectives	• To understand social work philosophy and inculcate values to work as human service professionals • To appreciate the imperatives of becoming professional social worker • To understand the context of emergence of social work as a profession • To understand the nature of Social work practice in different settings
Course Outcomes	1. Historical Understanding: Students will be able to trace the historical development of social work, identifying significant milestones, key figures, and movements that have shaped the profession. They will comprehend the historical context that led to the emergence of social work as a distinct discipline, recognizing its evolution in response to changing societal needs. 2. Theoretical Perspectives: Students will gain insight into the major theoretical perspectives and conceptual frameworks that guide social work practice. They will be able to analyze and apply these theories to various practice scenarios, understanding how different approaches inform interventions and service delivery. 3. Values and Ethics: Students will demonstrate an understanding of the core values and ethical principles that guide social work practice. They will learn to critically evaluate ethical dilemmas and make ethical decisions in accordance with professional standards. 4. Social Issues and Vulnerable Populations: Students will identify and analyze prevalent social issues affecting vulnerable populations. They will explore the dynamics of social inequalities, discrimination, and marginalization, and understand how social work can address these challenges. 5. Diversity and Cultural Competence: Students will recognize the importance of cultural competence in social work practice. They will be equipped to work with diverse populations, demonstrating sensitivity to cultural differences and promoting inclusive and culturally responsive interventions.

	6. Social Work Practice Models: Students will be familiar with various social work practice models and intervention strategies. They will develop skills in assessing client needs, formulating intervention plans, and evaluating the effectiveness of interventions. 7. Social Policy and Advocacy: Students will comprehend the relationship between social work and social policy, recognizing the role of advocacy in promoting social change. They will learn to advocate for policy reforms and engage in community-based initiatives to address social injustices. 8. Professional Identity: Students will cultivate a sense of professional identity as social workers. They will understand the importance of self-awareness and self-care in the context of social work practice and recognize the significance of ongoing professional development.

Name of the Course/Paper	**Methods of Social Work**
Credits	Four (4)
Hours	Sixty (60)
Course coordinator	Dr. Narendrakumar D. Vasava
Course Objectives	• To understand the social work methods and its application in practice • To equip learners with theoretical knowledge for work with individuals, group, community • To develop competencies in learners to use the method in practice while working with individual group, community • To equip learners with values and skills necessary for working with individuals group, community and families
Course Outcomes	1. Understanding of Social Work Approaches: Students will gain an in-depth understanding of various social work approaches, such as individual, group, and community-based interventions. They will be able to differentiate between different methods and choose the most appropriate approach based on the needs of the client or community. 2. Assessment and Evaluation Skills: Students will develop proficiency in conducting comprehensive assessments to identify clients' strengths, challenges, and needs. They will be able to use assessment tools effectively to inform intervention planning and evaluate the effectiveness of interventions. 3. Application of Evidence-Based Practices: Students will learn to apply evidence-based practices in social work interventions. They will critically analyze research literature to inform their practice and ensure that interventions are based on proven effectiveness. 4. Intervention Planning and Implementation: Students will be able to develop client-centered intervention plans that are tailored to individual or community needs. They will learn to implement interventions with sensitivity to cultural diversity, ethical considerations, and client autonomy. 5. Crisis Intervention Skills: Students will acquire crisis intervention skills to address immediate and urgent situations, such as emergencies, trauma, or sudden life changes. They will be able to provide immediate support and mobilize resources effectively. 6. Group Facilitation Techniques: Students will learn group facilitation techniques to lead therapeutic or support groups. They will develop

	skills in group dynamics, conflict resolution, and creating a safe and supportive group environment.
	7. Advocacy and Social Change: Students will understand the role of social workers as advocates for social justice and social change. They will learn to empower clients and communities to address systemic issues and advocate for their rights and access to resources.
	8. Interdisciplinary Collaboration: Students will recognize the importance of interdisciplinary collaboration in social work practice. They will learn to work effectively with professionals from different fields to provide holistic support to clients.
	9. Ethical Decision-Making: Students will develop a strong ethical foundation in social work practice. They will be able to navigate ethical dilemmas and make sound decisions that prioritize the well-being and dignity of clients.
	10. Self-Care and Professional Development: Students will understand the significance of self-care and professional development in sustaining their effectiveness as social workers. They will learn to manage stress, seek supervision, and engage in continuous learning and growth.

Name of the Course/Paper	**Human Growth and Development**
Credits	Four (4)
Hours	Sixty (60)
Course coordinator	Ms. Reena Raol
Course Objectives	- Develop an overall understanding of the principles of growth, their relevance and application to behavior at various phases in the span. - Understand interactional nature of growth and development at various Stages in the life span and impact of cultural aspects. - Develop sensitivity towards needs, development tasks and health status along with need for development programs for the same. - Apply the information of growth, development in social work practice in General and to individuals, groups and communities in particular.
Course Outcomes	1. Developmental Theories: Students will demonstrate a deep understanding of major developmental theories, including psychosocial, cognitive, and ecological perspectives. They will critically analyze these theories to comprehend the complexities of human growth and development. 2. Lifespan Perspective: Students will develop a lifespan perspective of human development, recognizing that growth occurs from infancy through old age. They will understand the impact of different life stages on individual experiences, challenges, and opportunities. 3. Biological and Psychological Factors: Students will explore the interplay of biological and psychological factors in shaping human development. They will understand how genetics, brain development, and psychological processes influence behavior and well-being. 4. Social and Cultural Contexts: Students will recognize the significance of social and cultural contexts in human development. They will understand how family, community, and societal factors impact individuals' growth and life experiences. 5. Attachment and Relationships: Students will analyze the role of attachment and relationships in shaping emotional development. They will understand the importance of secure relationships in promoting resilience and emotional well-being. 6. Cognitive Development: Students will gain insight into cognitive development, including language acquisition, problem-solving, and abstract thinking. They will understand how cognitive abilities evolve throughout life.

| | 7. Emotional and Social Development: Students will examine emotional and social development, including the development of empathy, self-concept, and social skills. They will understand the impact of social interactions on emotional well-being.

8. Developmental Challenges: Students will be able to identify and assess developmental challenges and milestones in individuals' lives. They will learn to recognize signs of developmental delays or disruptions and advocate for appropriate interventions.

9. Developmental Disabilities and Special Needs: Students will gain knowledge about developmental disabilities and special needs. They will understand the importance of providing inclusive and accessible support services to individuals with diverse abilities.

10. Trauma and Resilience: Students will explore the impact of trauma on human development and the resilience factors that can promote recovery and growth. They will learn trauma-informed approaches to support clients who have experienced adversity. |
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Name of the Course/Paper	**Social Work with Family and Children**
Credits	Four (4)
Hours	Sixty (60)
Course coordinator	Dr. Narendrakumar D. Vasava
Course Objectives	➢ Understand normative and changing norms of the institution of family and variations in them with reference to the family social ecology. ➢ Understand the implications of family norms for the status of individuals and developmental opportunities in the family by age and gender. ➢ Encourage study of the process of family socialization and understand family norms, ecology and dynamics. ➢ Understand dynamics of family interactions and development in the context of family norms and family ecology. ➢ Develop skills in identifying the need for reforms in family norms and creating public awareness in this area. ➢ Develop skills in writing holistic family case studies and carrying out family need-assessment for identifying the areas of intervention. ➢ Develop positive attitude to support understanding the need of a healthy family unit. ➢ Child Development
Course Outcomes	1. Understanding Family Systems: Students will gain an in-depth understanding of family systems theory and its application in social work practice. They will be able to analyze the dynamics of family interactions and their impact on individual members, identifying strengths and areas for intervention. 2. Child Development and Well-being: Students will demonstrate knowledge of child development across different stages, including physical, cognitive, emotional, and social aspects. They will understand the factors that contribute to children's well-being and the importance of promoting resilience. 3. Family Assessment and Intervention: Students will be able to conduct comprehensive family assessments, identifying areas of concern and formulating intervention plans that address family needs. They will learn to collaborate with families to develop goal-oriented and strengths-based intervention strategies. 4. Child Protection and Safeguarding: Students will comprehend the legal and ethical aspects of child protection, including mandated

reporting and safeguarding protocols. They will develop skills to identify signs of child abuse or neglect and respond appropriately.

5. Family-Cantered Practice: Students will understand the significance of family-cantered practice, recognizing families as partners in the decision-making process. They will learn to engage families in the assessment, planning, and evaluation of interventions.

6. Parenting Support: Students will learn to provide parenting support and education to enhance parental skills and promote positive parent-child relationships. They will understand the impact of effective parenting on child development.

7. Family Therapy Techniques: Students will gain familiarity with family therapy techniques and approaches. They will develop skills in facilitating family sessions, addressing communication patterns, and resolving conflicts within the family system.

8. Trauma-Informed Practice: Students will be able to work with families and children who have experienced trauma. They will learn trauma-informed approaches to support healing and resilience in trauma-affected families.

9. Cultural Competence: Students will demonstrate cultural competence in their work with families and children from diverse backgrounds. They will recognize the importance of culturally responsive interventions that respect and value diverse family systems.

10. Collaborative Service Provision: Students will understand the importance of collaborating with other professionals and service providers to offer comprehensive support to families and children. They will learn to work within multi-disciplinary teams to address complex issues.

Name of the Course/Paper	**Rural and Urban Community Development**
Credits	Four (4)
Hours	Sixty (60)
Course coordinator	Dr. Dinesh Chaudhari
Course Objectives	• Sensitize trainees to the need and problems of urban communities • Develop a critical understanding in the trainees about the program of urban development • Meaning of Urban And Rural Development • To develop student's vision about Govt. Planning • To understand the Governmental efforts for Rural, and Urban community • To understand and analyze Governance issues i.e. local, regional state and national
Course Outcomes	1. Understanding Rural and Urban Communities: Students will gain insight into the distinct characteristics of rural and urban communities, including their social, economic, and cultural dynamics. They will develop an awareness of the unique challenges and assets present in each context. 2. Community Needs Assessment: Students will learn to conduct thorough needs assessments in rural and urban communities, identifying priority areas for intervention. They will use a variety of methods to gather data, engage stakeholders, and analyze community strengths and resources. 3. Asset-Based Community Development: Students will understand the principles of asset-based community development and its relevance in rural and urban contexts. They will learn to identify and mobilize community assets to address challenges and promote positive change. 4. Collaborative Engagement: Students will develop skills in collaborative engagement with diverse stakeholders in rural and urban communities. They will learn to work with community members, local leaders, organizations, and government agencies to build partnerships and foster collective action. 5. Sustainable Community Initiatives: Students will be able to design and implement sustainable community development initiatives that align with the unique needs and priorities of rural and urban populations. They will consider long-term impact and capacity-building approaches.

	6. Advocacy and Social Change: Students will recognize the importance of advocating for social justice and policy change in both rural and urban settings. They will understand the significance of empowering communities to address systemic issues and create inclusive social policies. 7. Cultural Competence: Students will demonstrate cultural competence in working with diverse populations in rural and urban communities. They will recognize the importance of understanding and respecting cultural differences to promote inclusive community development. 8. Environmental Sustainability: Students will gain awareness of environmental issues and their impact on rural and urban communities. They will explore sustainable practices and initiatives that promote environmental well-being and community resilience. 9. Technological Integration: Students will learn to leverage technology and digital resources in community development efforts, considering how technological advancements can enhance connectivity and access to services in both rural and urban areas. 10. Ethical Considerations: Students will demonstrate ethical sensitivity in their community development practice. They will understand the importance of informed consent, confidentiality, and the ethical implications of working with vulnerable populations.

Name of the Course/Paper	**Communication Skills**
Credits	Four (4)
Hours	Sixty (60)
Course coordinator	-
Course Objectives	- To know the basics of life skills. - To know emotions & Pranayama, Yoga, Meditation etc. - To know thanking & coping skills. - To know time management, study skills, Work ethics etc. - To know and understand the effective communication & inter personal skills
Course Outcomes	1. Active Listening: Students will demonstrate active listening skills, showing empathy, and understanding when engaging with clients. They will be able to listen attentively, validate feelings, and respond appropriately to clients' concerns. 2. Verbal and Non-Verbal Communication: Students will understand the importance of verbal and non-verbal communication in social work practice. They will learn to convey empathy, respect, and cultural sensitivity through both verbal and non-verbal cues. 3. Empathetic Communication: Students will develop empathetic communication skills, showing genuine concern and understanding for clients' experiences and emotions. They will learn to put themselves in the shoes of clients to build trust and rapport. 4. Interviewing and Assessment: Students will be proficient in conducting interviews and assessments using effective communication techniques. They will be able to gather relevant information, ask open-ended questions, and create a safe and supportive environment for clients to share their experiences. 5. Building Rapport: Students will learn to build rapport and establish a therapeutic relationship with clients. They will understand the importance of trust and how it enhances the effectiveness of social work interventions. 6. Conflict Resolution: Students will develop skills in managing conflicts and resolving disagreements in a constructive manner. They will understand the role of effective communication in de-escalating conflicts and finding mutually beneficial solutions.

| | 7. Cultural Competence: Students will demonstrate cultural competence in their communication with clients from diverse backgrounds. They will understand the impact of cultural differences on communication and adapt their approach accordingly.

8. Written Communication: Students will learn to communicate effectively in writing, using clear and concise language in case notes, reports, and correspondence. They will understand the significance of maintaining professional written records.

9. Interdisciplinary Communication: Students will recognize the importance of interdisciplinary communication in social work practice. They will learn to collaborate with professionals from different fields, contributing to comprehensive client care.

10. Advocacy and Communication: Students will develop persuasive communication skills to advocate for clients' needs and rights. They will understand how effective communication is essential in advocating for social justice and policy changes. |

Name of the Course/Paper	Field Work practice -1 (Rural)
Credits	Four (4)
Hours	One Hundred twenty (120)
Course coordinator	All Faculties
Course Objectives	1. To Develop an understanding (Structure,needs,Self help etc) 2. To Develop ability and skill to effect changes in individual group and community situation and trying out innovation in practice 3. To Develop Capacity for planning organizing, and evaluating different community program 4. To develop The skill to undertake mini scientific study (Survey) on social problems
Course Outcomes	1. Rural Community Assessment: Students will learn to conduct comprehensive assessments of rural communities, including their social, economic, and cultural dynamics. They will understand the unique challenges and strengths of rural areas. 2. Cultural Competence: Students will demonstrate cultural competence in working with diverse rural populations. They will be sensitive to the cultural nuances and traditions of rural communities. 3. Community Engagement: Students will learn effective strategies for engaging with rural communities. They will understand the importance of building trust and fostering collaborative relationships with community members. 4. Needs Identification: Students will be able to identify the needs and priorities of rural communities through community-based research and participatory methods. 5. Community Development: Students will learn to design and implement community development projects that address the specific needs of rural populations. They will work towards empowering communities to become self-reliant and sustainable. 6. Advocacy for Rural Issues: Students will develop advocacy skills to raise awareness about rural issues and advocate for policy changes that benefit rural communities. 7. Resource Mobilization: Students will learn strategies for mobilizing resources to support rural development projects. They will explore funding sources and partnerships to implement initiatives effectively. 8. Social Work Interventions: Students will be equipped with a range of social work interventions suitable for addressing the challenges faced by rural individuals and families. 9. Empowerment and Capacity Building: Students will understand the

	importance of empowering rural communities and building their capacity to address their own needs and challenges. 10. Ethical Considerations: Students will demonstrate ethical sensitivity in their fieldwork with rural communities. They will respect the values and traditions of the communities they work with.
Name of the Course/Paper	**Social Case Work**
Credits	Four (4)
Hours	Sixty (60)
Course coordinator	Dr. Narendrakumar D. Vasava
Course Objectives	• To understand social casework as a method of social work practice • To accept the uniqueness of individuals and work towards strengthening personality of clients by fostering skills of self-help • To develop understanding and skills in case work process and intervention
Course Outcomes	1. Theoretical Frameworks: Students will gain knowledge of the major theoretical frameworks that guide social casework practice, such as psychodynamic, cognitive-behavioral, and strengths-based approaches. They will understand how these theories inform the assessment and intervention processes. 2. Assessment Skills: Students will develop proficiency in conducting comprehensive assessments of clients' needs, strengths, and challenges. They will be able to use a variety of assessment tools to gather information and formulate intervention plans. 3. Goal-Oriented Intervention Planning: Students will learn to develop individualized intervention plans based on the assessment of clients' needs and goals. They will set clear and achievable objectives, utilizing evidence-based practices to address client concerns. 4. Engaging Clients: Students will develop skills in engaging clients in the social casework process. They will learn to build rapport, establish a therapeutic alliance, and create a supportive and trusting environment for clients to share their experiences. 5. Empowerment and Self-Determination: Students will understand the principles of empowerment and self-determination in social casework practice. They will learn to collaborate with clients in decision-making and goal-setting, respecting their autonomy and preferences. 6. Counseling and Support Techniques: Students will be equipped with counseling and support techniques to address clients' emotional and

	psychological well-being. They will learn to provide emotional support, crisis intervention, and guidance in managing life challenges.
	7. Cultural Competence: Students will demonstrate cultural competence in their social casework practice. They will recognize the significance of cultural sensitivity and adapt their approach to meet the diverse needs of clients from different backgrounds.
	8. Ethical Considerations: Students will understand the ethical implications of social casework practice. They will demonstrate ethical sensitivity in maintaining client confidentiality, informed consent, and professional boundaries.
	9. Monitoring and Evaluation: Students will learn to monitor the progress of interventions and evaluate the effectiveness of social casework services. They will use feedback from clients and colleagues to improve their practice and ensure positive outcomes.
	10. Advocacy and Resource Referral: Students will be proficient in advocating for clients' needs and accessing appropriate resources and support services. They will understand the importance of connecting clients to community resources to enhance their well-being.

Name of the Course/Paper	**Social Group Work**
Credits	Four (4)
Hours	Sixty (60)
Course coordinator	Dr. Shailesh Brahmbhatt
Course Objectives	• Develop awareness about the specific characteristics of Group Work and its Contributes as a method of social work intervention. • Understand group work as an instrument of changes/Development in individual in group • Understand use of Programme as a tool for development. • Development skills to work with different stage and record the process.
Course Outcomes	1. Group Dynamics: Students will gain knowledge of group dynamics, including stages of group development, roles within groups, and the impact of leadership styles. They will understand how these dynamics influence group interactions and outcomes. 2. Group Facilitation Skills: Students will develop skills in group facilitation, including establishing group norms, guiding discussions, and managing group conflicts. They will learn to create a safe and inclusive space for group members to share and explore their experiences. 3. Group Assessment: Students will learn to assess the needs and goals of groups, identifying appropriate interventions and activities. They will understand how to tailor group interventions to meet the unique needs of participants. 4. Goal-Oriented Group Planning: Students will be able to develop goal-oriented group plans, setting clear objectives and designing activities to achieve desired outcomes. They will learn to align group goals with participants' needs and expectations. 5. Cultural Competence: Students will demonstrate cultural competence in their group work practice. They will recognize the significance of diversity within groups and adapt their approach to be inclusive and sensitive to cultural differences. 6. Group Leadership: Students will understand the different leadership styles in group work and their impact on group dynamics. They will develop leadership skills to effectively guide group processes while fostering shared decision-making and group autonomy. 7. Ethical Considerations: Students will demonstrate ethical sensitivity in their group work practice. They will understand the importance of

	informed consent, confidentiality, and maintaining professional boundaries within group settings.
	8. Group Counseling Techniques: Students will learn group counseling techniques to address participants' emotional and psychological needs. They will gain proficiency in providing emotional support, validation, and constructive feedback within the group context.
	9. Group Cohesion and Empowerment: Students will recognize the importance of group cohesion and empowerment in promoting positive group outcomes. They will learn strategies to foster a sense of belonging and agency among group members.
	10. Evaluation and Reflection: Students will learn to evaluate the effectiveness of group interventions and reflect on their facilitation skills. They will use feedback from group members to enhance their group work practice.

Name of the Course/Paper	**Research in Social Work: Quantitative Approach**
Credits	Four (4)
Hours	Sixty (60)
Course coordinator	Dr. Narendrakumar D. Vasava
Course Objectives	• Understand the application of scientific methods in furthering knowledge base of social work. • Understand the nature, scope and significance of research in social work practice. • Develop competence in conceptualizing, designing and implementing research using quantitative paradigms and technique
Course Outcomes	1. Research Design: Students will gain knowledge of various research designs used in quantitative social work research, including cross-sectional, longitudinal, experimental, and quasi-experimental designs. They will understand how to select appropriate designs based on research questions and hypotheses. 2. Hypothesis Formulation: Students will learn to formulate research hypotheses and research questions that can be addressed using quantitative methods. They will understand the importance of clear and testable hypotheses in guiding the research process. 3. Sampling Techniques: Students will be able to select appropriate sampling techniques and understand their implications for generalizability and representativeness of study findings. They will learn to calculate sample sizes and consider potential biases in sampling. 4. Data Collection Methods: Students will gain knowledge of various data collection methods used in quantitative research, such as surveys, questionnaires, and structured observations. They will understand the advantages and limitations of each method and how to develop reliable and valid measurement instruments. 5. Data Analysis: Students will acquire skills in quantitative data analysis using statistical software. They will learn to apply descriptive and inferential statistical techniques, such as t-tests, ANOVA, correlation, regression, and chi-square tests, to analyze research data. 6. Interpretation of Findings: Students will be able to interpret quantitative research findings and draw meaningful conclusions from the data analysis. They will understand how to link research results to the original research questions and hypotheses. 7. Ethical Considerations: Students will demonstrate ethical sensitivity

	in conducting quantitative research in social work. They will understand the importance of informed consent, confidentiality, and protecting the rights of research participants.
	8. Research Validity and Reliability: Students will learn to assess the validity and reliability of quantitative research studies. They will understand the factors that impact the credibility of research findings and how to enhance research validity and reliability.
	9. Application to Social Work Practice: Students will understand how quantitative research findings can inform evidence-based social work practice. They will learn to critically evaluate research literature and apply research findings to address social issues and improve client outcomes.
	10. Writing Research Reports: Students will develop skills in writing clear and concise research reports, adhering to the standards of academic writing and APA formatting. They will be able to effectively communicate research findings and implications to diverse audiences.

Name of the Course/Paper	**NGO Management**
Credits	Four (4)
Hours	Sixty (60)
Course coordinator	Dr. Narendrakumar D. Vasava
Course Objectives	• Develop an understanding of non-governmental organizations • Acquire skills and competence in managing NGOs
Course Outcomes	1. Understanding the Role of NGOs: Students will gain a comprehensive understanding of the role and significance of NGOs in social work practice. They will explore the historical context and evolution of NGOs, recognizing their contributions to social development and community empowerment. 2. NGO Governance and Organizational Structure: Students will learn about the governance structures and organizational models of NGOs. They will understand the importance of establishing a clear mission, vision, and values to guide NGO activities. 3. Strategic Planning and Development: Students will develop skills in strategic planning for NGOs. They will learn to formulate mission-driven goals, develop action plans, and set measurable objectives to achieve social impact. 4. Resource Mobilization and Fundraising: Students will gain knowledge about resource mobilization and fundraising strategies for NGOs. They will learn to identify funding sources, write grant proposals, and engage in sustainable fundraising efforts. 5. Financial Management: Students will understand financial management principles and practices for NGOs. They will learn to develop budgets, monitor financial performance, and ensure financial transparency and accountability. 6. Human Resource Management: Students will learn about human resource management in NGOs, including recruitment, staff training, and performance evaluation. They will understand the importance of creating a supportive and inclusive organizational culture. 7. Advocacy and Networking: Students will develop skills in advocacy

| | and networking for NGOs. They will learn to collaborate with other organizations, government agencies, and stakeholders to advance social causes and influence policy change.

8. Monitoring and Evaluation: Students will gain knowledge about monitoring and evaluation methods for NGO projects and interventions. They will learn to assess the effectiveness and impact of NGO initiatives.

9. Ethical Considerations: Students will demonstrate ethical sensitivity in NGO management. They will understand the importance of ethical decision-making, transparency, and accountability in all aspects of NGO operations.

10. Social Innovation and Adaptability: Students will be encouraged to explore social innovation and adaptability in NGO management. They will learn to respond to emerging social issues and adapt their approaches to meet changing community needs. |
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Name of the Course/Paper	**Family Social Work**
Credits	Four (4)
Hours	Sixty (60)
Course coordinator	Dr. Shailesh Brahmbhatt
Course Objectives	- Understand normative and changing norms of the institution of family and variations in them with reference to the family social ecology. - Understand the implications of family norms for the status of individuals and developmental opportunities in the family by age and gender. - Encourage study of the process of family socialization and understand family norms, ecology and dynamics. - Understand dynamics of family interactions and development in the context of family norms and family ecology. - Develop skills in identifying the need for reforms in family norms and creating public awareness in this area. - Develop skills in writing holistic family case studies and carrying out family need-assessment for identifying the areas of intervention. - Develop positive attitude to support understanding the need of a healthy family unit. - Child Development
Course Outcomes	1. Family Systems Theory: Students will gain knowledge of family systems theory and its application in social work practice. They will understand the interconnectedness of family members and how changes in one member can impact the entire family unit. 2. Family Assessment: Students will learn to conduct comprehensive family assessments, identifying strengths, challenges, and areas for intervention. They will use a variety of assessment tools to gather information and develop a holistic understanding of family dynamics. 3. Child and Parenting Support: Students will develop skills in providing support to children and parents within the family context. They will understand the importance of promoting positive parent-child relationships and enhancing parenting skills. 4. Crisis Intervention: Students will be able to respond effectively to family crises and emergencies. They will learn to provide immediate support and mobilize resources to stabilize families during challenging times. 5. Family Intervention Planning: Students will be able to develop

individualized intervention plans for families, addressing their unique needs and goals. They will learn to collaborate with families to develop client-centered and strengths-based interventions.

6. Family Advocacy: Students will understand the importance of advocating for families and promoting their rights and access to resources. They will be equipped to work with families to navigate systems and services effectively.

7. Cultural Competence: Students will demonstrate cultural competence in their work with diverse families. They will recognize the significance of cultural sensitivity and adapt their approach to meet the needs of families from various backgrounds.

8. Collaboration with Other Professionals: Students will learn to collaborate with other professionals, such as educators, healthcare providers, and child welfare workers, to provide comprehensive support to families.

9. Ethical Considerations: Students will demonstrate ethical sensitivity in their practice with families. They will understand the importance of confidentiality, informed consent, and maintaining professional boundaries within family social work.

10. Family Resilience and Empowerment: Students will recognize and promote family resilience and empowerment. They will learn to build on family strengths and resources to support families in achieving their goals.

Name of the Course/Paper	**Human Rights and Justice**
Credits	Four (4)
Hours	Sixty (60)
Course coordinator	Ms. Reena Raol
Course Objectives	• To gain knowledge about human rights & social legislation. • To understand the mechanism for protecting human rights in India. • To acquire competency to apply knowledge of human rights and social legislation in social work practice. • To know social justice system in India.
Course Outcomes	1. Understanding Human Rights: Students will gain knowledge of international and national human rights frameworks, including the Universal Declaration of Human Rights and relevant treaties and conventions. They will understand the importance of upholding and promoting human rights in social work practice. 2. Social Justice Theories: Students will explore social justice theories and perspectives, understanding the historical and structural factors that contribute to social inequalities. They will be able to critically analyze systems of oppression and privilege. 3. Ethical Considerations: Students will demonstrate ethical sensitivity in their practice related to human rights and social justice. They will understand the ethical implications of promoting social justice and advocating for the rights of marginalized individuals and communities. 4. Advocacy and Empowerment: Students will develop skills in advocating for social justice and human rights. They will learn to empower clients and communities to voice their concerns, access resources, and challenge oppressive systems. 5. Cultural Competence: Students will demonstrate cultural competence in their social work practice, recognizing the intersectionality of identities and experiences. They will be sensitive to cultural differences and the impact of cultural factors on social justice issues. 6. Addressing Social Inequalities: Students will learn to identify and address social inequalities and disparities in their social work practice. They will understand the impact of systemic discrimination and work towards dismantling oppressive structures. 7. Human Rights-Based Practice: Students will be able to integrate a

| | human rights-based approach into their social work practice. They will understand how to use human rights principles as a foundation for their interventions and advocacy efforts.

8. Collaborative Partnerships: Students will learn to collaborate with organizations, agencies, and community stakeholders to promote human rights and social justice initiatives. They will recognize the significance of collective action in achieving systemic change.

9. Policy Analysis and Advocacy: Students will develop skills in policy analysis and advocacy related to human rights and social justice issues. They will understand the impact of social policies on marginalized populations and advocate for policy changes that promote equality and justice.

10. Trauma-Informed Social Work: Students will understand the impact of trauma on marginalized populations and develop trauma-informed approaches to their social work practice. They will provide support and intervention that is sensitive to the experiences of trauma survivors. |

Name of the Course/Paper	**Gender and Development**
Credits	Four (4)
Hours	Sixty (60)
Course coordinator	Dr. Shailesh Brahmbhatt
Course Objectives	• Conceptually clarify about the Gender, Gender and sex, Gender • Discrimination & Bias and Legislations. • To understand the Theories related to Gender and Feminism • To understand the "GENDER" in the context of Indian Social System.
Course Outcomes	1. Gender Theories and Concepts: Students will gain knowledge of gender theories and concepts, understanding the social construction of gender and its impact on individuals and societies. They will critically analyze gender norms and stereotypes. 2. Gender Mainstreaming: Students will learn about the principles and strategies of gender mainstreaming in development programs and policies. They will understand the importance of integrating gender perspectives into all aspects of social work practice. 3. Intersectionality: Students will explore the intersectionality of gender with other social identities, such as race, ethnicity, class, and sexuality. They will recognize the diverse experiences of individuals based on multiple intersecting factors. 4. Gender-Based Violence: Students will gain awareness of gender-based violence and its prevalence in various settings. They will develop skills in providing support and intervention to survivors of gender-based violence. 5. Gender Equality and Empowerment: Students will understand the significance of gender equality and women's empowerment in development efforts. They will learn to support individuals and communities in challenging gender disparities and promoting gender equity. 6. Advocacy for Gender Justice: Students will develop skills in advocating for gender justice and policy changes that advance gender equality. They will understand the importance of advocating for women's rights and the rights of marginalized gender identities.

	7. Gender-Responsive Practice: Students will learn to integrate gender-responsive approaches into their social work practice. They will be able to provide services and interventions that are sensitive to the unique needs and experiences of individuals based on their gender. 8. Cultural Competence: Students will demonstrate cultural competence in their work with individuals from diverse gender identities and cultural backgrounds. They will understand the impact of culture on gender norms and practices. 9. Addressing Gender Inequalities: Students will learn to identify and address gender inequalities in various settings, such as education, healthcare, and economic opportunities. They will work towards promoting gender-sensitive policies and practices. 10. Trauma-Informed Gender Practice: Students will develop trauma-informed approaches to working with individuals who have experienced gender-based trauma. They will provide support and intervention that considers the impact of trauma on mental health and well-being.

Name of the Course / Paper	Field Work Practice -2 (NGO)
Credit	Four(4)
Hours	One Hundred Twenty (120)
Course Co Ordinator	All Faculties
Course Objectives	1. To be Aware about practice of NGO'S 2. Understanding the real practice and documentation about NGO'S 3. UNDERSTANDING THE CHALLENGICE of managing NGO'S 4. To understand the role of social worker in the NGO'S Setup
Course Out Comes	1. Historical Understanding: Students will be able to trace the historical development of social work, identifying significant milestones, key figures, and movements that have shaped the profession. They will comprehend the historical context that led to the emergence of social work as a distinct discipline, recognizing its evolution in response to changing societal needs. 2. Theoretical Perspectives: Students will gain insight into the major theoretical perspectives and conceptual frameworks that guide social work practice. They will be able to analyze and apply these theories to various practice scenarios, understanding how different approaches inform interventions and service delivery. 3. Values and Ethics: Students will demonstrate an understanding of the core values and ethical principles that guide social work practice. They will learn to critically evaluate ethical dilemmas and make ethical decisions in accordance with professional

	standards.
	4. Social Issues and Vulnerable Populations: Students will identify and analyze prevalent social issues affecting vulnerable populations. They will explore the dynamics of social inequalities, discrimination, and marginalization, and understand how social work can address these challenges.
	5. Diversity and Cultural Competence: Students will recognize the importance of cultural competence in social work practice. They will be equipped to work with diverse populations, demonstrating sensitivity to cultural differences and promoting inclusive and culturally responsive interventions.
	6. Social Work Practice Models: Students will be familiar with various social work practice models and intervention strategies. They will develop skills in assessing client needs, formulating intervention plans, and evaluating the effectiveness of interventions.
	7. Social Policy and Advocacy: Students will comprehend the relationship between social work and social policy, recognizing the role of advocacy in promoting social change. They will learn to advocate for policy reforms and engage in community-based initiatives to address social injustices.

Name of the Course/Paper	Social Welfare Administration
Credits	Four (4)
Hours	Sixty (60)
Course coordinator	Dr. Narendrakumar Vasava
Course Objectives	• Develop understanding of social welfare administration as a method of social work profession. • Understand various components of social welfare administration. • Acquire competence in the administration of social welfare and development services.
Course Outcomes	• Understand the fundamental dynamics of Social Welfare administration especially from the context of Indian system. • Ability to analyze and elucidate various policies by the government of India. • Critical evaluate the social planning systems and structures in India. • Understanding the dynamics of Development and Sustainable development indices and procedures. • Critical thinking towards various welfare measures & policies drafted towards developmental perspective.

Name of the Course/Paper	Social Action And Movement
Credits	Four (4)
Hours	Sixty (60)
Course coordinator	Ms. Reena D.Raol

Name of the Course / Paper	Field Work Practice-3 (Medical)
Credit	Four (4)
Hours	One Hundred Twenty (120)
Course Co-ordinator	All Faculties
Course Objectives	1. To Understand the concept of medical social work through field work practice 2. To Know the need for clinical psychiatric and the role of psychiatric social worker 3. to understand different type of illness/ disorder in child and adult 4. to understand the counselling practice for patients and family members in field work practice
Course Out comes	1. Clinical Social Work Skills: Students will develop clinical social work skills, such as assessment, counselling, and crisis intervention, to support patients and families facing medical challenges. 2. Biopsychosocial Assessment: Students will learn to conduct comprehensive biopsychosocial assessments to understand the impact of medical conditions on patients' physical, emotional, and social well-being. 3. Care Coordination: Students will develop skills in coordinating care and collaborating with healthcare professionals to ensure integrated and holistic support for patients. 4. Patient Advocacy: Students will advocate for patients' rights, access to healthcare resources, and quality of care to ensure they receive the best possible support. 5. Coping and Resilience Support: Students will provide counselling and support to help patients and families cope with medical

	diagnoses, treatment, and end-of-life care.
	6. Palliative and End-of-Life Care: Students will be equipped to provide compassionate support to patients and families during palliative care and end-of-life decision-making.
	7. Cultural Competence in Healthcare: Students will demonstrate cultural competence in working with diverse patients and understanding the impact of culture on health beliefs and practices.
	8. Ethics in Medical Social Work: Students will navigate complex ethical dilemmas related to medical decision-making, privacy, and confidentiality in healthcare settings.
	9. Interdisciplinary Collaboration: Students will collaborate with healthcare teams, including doctors, nurses, and other professionals, to provide comprehensive support to patients and families.
	10. Healthcare System Knowledge: Students will gain knowledge of the healthcare system, healthcare policies, and the role of social work in healthcare delivery.

Name of the Course/Paper	**Human Resource Management**
Credits	Four (4)
Hours	Sixty (60)
Course	Dr. Narendrakumar D. Vasava

coordinator	
Course Objectives	- Develop understanding of industrial organizations and organizational behavior - Provide requisite legal base to deal with issues related to human resources - Learn the processes and concerns for employee development in the context of globalization - Develop appropriate skills and competencies in managing human resources
Course Outcomes	1. Understanding Human Resource Management: Students will gain knowledge of the key concepts and principles of human resource management in the context of social work organizations. They will understand the role of human resources in supporting the overall mission and goals of social work agencies. 2. Recruitment and Selection: Students will learn effective strategies for recruiting and selecting qualified social work professionals. They will understand how to attract diverse talent and align candidates' skills with organizational needs. 3. Staff Training and Development: Students will develop skills in designing and implementing staff training and development programs. They will recognize the importance of ongoing learning and professional development for social work professionals. 4. Performance Management: Students will learn to implement performance management systems, including setting performance expectations, conducting evaluations, and providing feedback to social work staff. 5. Employee Motivation and Engagement: Students will understand the factors that contribute to employee motivation and engagement. They will learn to create a supportive and inclusive work environment that fosters employee satisfaction and commitment. 6. Conflict Resolution: Students will develop skills in managing workplace conflicts and resolving employee disputes. They will understand the importance of addressing conflicts promptly and promoting positive working relationships. 7. Workforce Diversity: Students will recognize the significance of workforce diversity in social work organizations. They will learn to create inclusive practices and address issues related to diversity, equity, and inclusion in the workplace. 8. Ethical Considerations: Students will demonstrate ethical sensitivity

	in human resource management. They will understand the importance of fairness, transparency, and respecting the rights and dignity of social work professionals.
	9. Employee Well-being: Students will learn strategies for promoting employee well-being and preventing burnout in social work settings. They will understand the impact of work-related stress and the importance of self-care for social work professionals.
	10. Leadership and Team Building: Students will develop leadership and team-building skills. They will understand how effective leadership contributes to a positive work culture and enhances team productivity.

Name of the Course/Paper	**Labour Welfare Management**
Credits	Four (4)
Hours	Sixty (60)
Course coordinator	Dr. Narendrakumar D. Vasava
Course Objectives	• Understand characteristics, determinants of population growth. • Examine population policy, plan and initiatives. • Understand inter-relatedness of human life, living organisms and environment. • Examine utilization and management of resources. • Develop skills to participate in activities related to the two areas.
Course Outcomes	1. Understanding Labour Welfare: Students will gain knowledge of the concept and scope of labour welfare in social work practice. They will understand the historical context of labour welfare initiatives and their importance in promoting worker well-being. 2. Labour Laws and Regulations: Students will be familiar with the labor laws and regulations applicable to different industries and workplaces. They will understand the rights and protections afforded to workers under labor legislation. 3. Occupational Health and Safety: Students will learn about occupational health and safety practices to ensure a safe and healthy working environment for employees. They will understand the importance of risk assessment and preventive measures. 4. Workers' Rights and Benefits: Students will recognize the rights and benefits entitled to workers, such as minimum wages, social security, and protection against exploitation. They will learn to advocate for workers' rights and fair labor practices. 5. Employee Assistance Programs: Students will understand the significance of employee assistance programs (EAPs) in supporting workers' well-being. They will learn to design and implement EAPs to address workers' personal and professional challenges. 6. Grievance Redressal Mechanisms: Students will develop skills in establishing and managing grievance redressal mechanisms for workers. They will learn to address workplace conflicts and ensure timely resolution of grievances. 7. Gender and Diversity Inclusion: Students will recognize the

| | importance of gender and diversity inclusion in labor welfare management. They will understand the unique needs and challenges faced by diverse groups of workers.

8. Employee Engagement and Motivation: Students will learn strategies for enhancing employee engagement and motivation. They will understand how a positive work culture and recognition of employees' contributions contribute to increased productivity.

9. Ethical Considerations: Students will demonstrate ethical sensitivity in labour welfare management. They will understand the importance of fairness, equity, and respect for workers' rights and dignity.

10. Social Dialogue and Collective Bargaining: Students will learn about the principles of social dialogue and collective bargaining in labor welfare management. They will understand the role of unions and workers' representatives in negotiating for better working conditions. |

Name of the Course/Paper	**Social Work with Differently abled**
Credits	Four (4)
Hours	Sixty (60)
Course coordinator	Ms. Reena Raol
Course Objectives	- To understand the concepts, types and causes of disability and to enhance its social purpose. - Increasing sensitivity towards to disability issues, rights and related laws. - Understand & Acknowledge the Significance of the Contributions made by differently abled people towards the development of nation. - Facilitating the student of social work with the right knowledge & skill to work with differently abled people
Course Outcomes	1. Understanding Disability: Students will gain knowledge of various types of disabilities, their causes, and the impact on individuals' physical, cognitive, sensory, and emotional functioning. They will understand disability as a social construct and challenge stereotypes and misconceptions. 2. Person-Centered Assessment: Students will learn to conduct person-centered assessments of individuals with disabilities, considering their strengths, preferences, and support needs. They will develop skills in identifying personalized intervention strategies. 3. Advocacy and Disability Rights: Students will be able to advocate for the rights and dignity of differently abled individuals. They will understand disability rights frameworks and work towards creating inclusive and accessible environments. 4. Assistive Technology and Accessibility: Students will learn about assistive technology and its role in enhancing the independence and participation of differently abled persons. They will advocate for accessibility in various settings. 5. Supportive Interventions: Students will develop skills in providing supportive interventions to differently abled individuals and their families. They will learn to offer emotional support, guidance, and practical assistance. 6. Inclusive Education: Students will understand the importance of inclusive education and its benefits for differently abled students. They

	will advocate for inclusive practices and support schools and educational institutions in implementing inclusive programs.
	7. Employment and Vocational Support: Students will learn to provide vocational support to differently abled individuals, facilitating their integration into the workforce and promoting economic independence.
	8. Empowerment and Self-Advocacy: Students will support differently abled individuals in developing self-advocacy skills and promoting their decision-making and autonomy.
	9. Cultural Competence: Students will demonstrate cultural competence in their work with differently abled persons from diverse backgrounds. They will be sensitive to the intersectionality of disability with other identities.
	10. Collaboration with Disability Services: Students will collaborate with disability services and community organizations to provide comprehensive support to differently abled individuals. They will work in multidisciplinary teams to address complex needs.

Name of the Course/Paper	**Corporate Social Responsibility**
Credits	Four (4)
Hours	Sixty (60)
Course coordinator	Dr. Narendrakumar D. Vasava
Course Objectives	• Introduce the students to the basic concepts and practices in the area of CSR • Introduce the students to the foundational frameworks and operationalisation of CSR • Enhance the knowledge of the students policy, challenges and issues of CSR in the Indian context • To examine the scope and complexity of CSR
Course Outcomes	1. Understanding CSR: Students will gain knowledge of the concept of corporate social responsibility and its significance in promoting ethical and socially responsible business practices. They will understand the evolving role of corporations in contributing to sustainable development. 2. CSR and Social Work Values: Students will explore the alignment between CSR principles and social work values such as social justice, human rights, and community empowerment. They will critically analyze the role of corporations in addressing social issues. 3. Ethical Considerations: Students will demonstrate ethical sensitivity in engaging with corporate entities. They will understand the importance of ethical decision-making, transparency, and accountability in corporate social responsibility initiatives. 4. Stakeholder Engagement: Students will learn to engage with various stakeholders, including corporations, communities, and nonprofit organizations, to foster collaborative CSR initiatives. They will recognize the importance of stakeholder involvement in CSR planning and implementation. 5. Social Impact Assessment: Students will develop skills in conducting social impact assessments of CSR initiatives. They will understand how to measure and evaluate the effectiveness of CSR programs in addressing social issues. 6. Sustainable Development Goals (SDGs): Students will explore the

connection between CSR and the United Nations' Sustainable Development Goals. They will learn to align CSR initiatives with the SDGs to contribute to global social and environmental objectives.

7. Advocacy and Partnerships: Students will learn to advocate for CSR practices that promote positive social change. They will collaborate with corporate partners to design impactful CSR projects that address community needs.

8. Corporate Environmental Responsibility: Students will understand the importance of environmental sustainability in CSR initiatives. They will explore the role of corporations in reducing environmental impacts and promoting eco-friendly practices.

9. Corporate Volunteering and Employee Engagement: Students will learn about corporate volunteering programs and employee engagement in CSR initiatives. They will understand how to involve employees in social and community development activities.

10. Community Development: Students will explore the role of corporations in supporting community development initiatives. They will learn to build partnerships that empower communities and address social inequalities.

Name of the Course / Paper	Field Work Practice-4(Industrial)
Credit	Four (4)
Hours	One Hundred twenty (120)
Course Co- ordinator	All Faculties
Course Objectives	1. to understand the legal system to human resource management 2. to know the real practice human resource management in the industrial setup 3. to understand the role of HR Department in the field work practice 4. to understand the different types of legislation related to factory act

Course Out Comes	1. Workplace Assessment: Students will learn to conduct workplace assessments to identify psychosocial factors that impact employee well-being and job satisfaction.
	2. Employee Support: Students will develop skills in providing support and counseling to employees facing personal and work-related challenges.
	3. Conflict Resolution: Students will learn strategies for resolving workplace conflicts and fostering positive working relationships.
	4. Employee Assistance Programs (EAPs): Students will understand the importance of EAPs and their role in promoting employee well-being and work-life balance.
	5. Stress Management: Students will be equipped to provide stress management interventions to help employees cope with work-related stress.
	6. Diversity and Inclusion: Students will understand the significance of workplace diversity and inclusion and promote a supportive and inclusive work environment.
	7. Employee Engagement: Students will learn to foster employee engagement and job satisfaction to enhance productivity and retention.
	8. Ethical Considerations: Students will demonstrate ethical sensitivity in their interactions with employees and adhere to professional codes of conduct.
	9. Organizational Development: Students will explore strategies for promoting positive organizational culture and development.
	10. Workplace Policies: Students will analyze workplace policies and advocate for policies that support employee well-being

	and work-life balance.

Name of the Course / Paper	Block Placement
Credit	Four (4)
Hours	Two Hundred Ten (210)
Course Co- ordinator	All Faculties
Course Objectives	1. to develop professional attitude conductive to deal with human problem 2. to develop sensitivity to awards the need and problems of individual and family 3. to develop capacity for observation and analysing social realities 4. to develop an understand functions of an institute
Course Out Comes	. 1. Professional Social Work Practice: Students will engage in direct social work practice with individuals, families, groups, and communities, applying theories and intervention techniques learned in the classroom. 2. Assessment and Intervention: Students will demonstrate proficiency in conducting assessments and developing intervention plans to address the unique needs and challenges of clients. 3. Ethical Practice: Students will adhere to ethical standards and principles in their interactions with clients, ensuring confidentiality, informed consent, and respect for clients' rights and autonomy. 4. Cultural Competence: Students will demonstrate cultural competence in their practice, respecting and valuing the diverse backgrounds and identities of the clients they

	serve.
	5. Communication and Interpersonal Skills: Students will enhance their communication and interpersonal skills, building effective relationships with clients, colleagues, and other stakeholders.
	6. Case Management: Students will develop skills in case management, coordinating services and resources to meet clients' needs and achieve desired outcomes.
	7. Advocacy: Students will advocate for clients' rights, access to services, and policies that promote social justice and equality.
	8. Crisis Intervention: Students will be prepared to respond to crisis situations, providing immediate support and referrals as needed.
	9. Team Collaboration: Students will work collaboratively with interdisciplinary teams and community partners to deliver comprehensive and coordinated services.
	10. Reflective Practice: Students will engage in reflective practice, critically analyzing their experiences and learning from their successes and challenges in the field.

Name of the Programme	M.A. Gujarati
Programme code	MA
Credits of the Programme	80
No of weeks	180 days
Programme coordinator	Dr.Prashant Patel
Programme objectives	• To know about Gujarati Forms of literature like Prose , and Poetry • All paper is most important in the Gujarati Literarture

Name of the Course/Paper	ગર્ભવિજ્ઞાન અને તેજસ્વીબાળક : MAGC-101
Credits	Four (4)
Hours	Sixty (60)
Course coordinator	Dr. Sanjay Patel
Course Objectives	• વિદ્યાર્થીઓમાં બાળવિજ્ઞાનની સમજ વિકશે • વિદ્યાર્થીઓને તેજસ્વી બાળપરંપરાનો પરિચય થાય

Course Outcomes	• વિદ્યાર્થીઓમાં બાળસાહિત્ય વિશેની સમજ કેળવાય અને તેના પ્રત્યે રસ રુચી કેળવાય • વિદ્યાર્થીઓને તેજસ્વી બાળપરંપરાનો પરિચય થશે અને તેનો લાભ બાળસાહિત્ય ક્ષેત્રે સર્જન કરતા સર્જકોના ઘડતરમાં થશે

Name of the Course/Paper	અર્વાચીન ગુજરાતી કવિતા : સ્વરૂપ અને વિકાસ -1 (સુધારકયુગ, પંડિતયુગ અને ગાંધીયુગ) MAGC-102
Credits	Four (4)
Hours	Sixty (60)
Course coordinator	Dr. Sanjay Patel
Course Objectives	• ગુજરાતી કવિતાની પરંપરાથી વિદ્યાર્થી અવગત થશે • કવિતા અને ગુજરાતી કવિતાના સ્વરૂપની સમજ કેળવાય.
Course Outcomes	After completion of the course, the candidates will be: • ગુજરાતી કવિતાની પરંપરાથી વિદ્યાર્થી અવગત થયા બાદ બાળકોને ભારતીય પરંપરા અને ભારતીય સંસ્કૃતિ વિષે માહિતગાર કરવામાં સરળતા રહેશે • કવિતા અને ગુજરાતી કવિતાના સ્વરૂપની સમજ કેળવાયા બાદ ગુજરાતી બાળસાહિત્યના વિધ વિધ સ્વરૂપોને નજીકથી જાણીને તેનો પરિચય બાળકોને કારાવી શકશે.

Name of the Course/Paper	ભારતીય સાહિત્યમીમાંસા –MAGC103
Credits	Four (4)
Hours	Sixty (60)
Course coordinator	Dr. Prashant Patel
Course Objectives	• વિદ્યાર્થીઓ ભારતીય સાહિત્યમીમાંસાથી પરિચિત થાય. • વિદ્યાર્થીઓ ભારતીય મીમાંસકોનો વિગતે અભ્યાસ કરે
Course Outcomes	• ભારતીય સાહિત્યની લાંબી પરંપરાથી વિદ્યાર્થીઓ પરિચિત થઈને સમાજ તેમજ સાહિત્યમાં તેનો પ્રચાર પ્રસાર કરશે • ભારતીય સાહિત્યની પરંપરામાં યોગદાન આપેલ ૠષીઓ તેમજ મહર્ષિથી વિદ્યાર્થી પરિચિત થશે

Name of the Course/Paper	મધ્યકાલીન ગુજરાતી સાહિત્ય- MACE-111
Credits	Four (4)
Hours	Sixty (60)
Course coordinator	Dr. Hemant Parmar

Course Objectives	• વિદ્યાર્થીઓ મધ્યકાલીન સાહિત્યથી પરિચિત થાય.
	• વિદ્યાર્થીઓ મધ્યકાલીન સ્વરૂપોથી પરિચિત થાય
Course Outcomes	• વિદ્યાર્થી ગુજરાતી સાહિત્યની સમૃદ્ધ અને દીર્ઘ પરંપરાથી પરિચિત થઇ તેનો બાળકોને પરિચય કરાવશે
	• ગુજરાતી મધ્યકાલીન સાહિત્યના સ્વરૂપોને વિદ્યાર્થીઓ જાણી તેનો વારસો ટકાવી રાખશે

Name of the Course/Paper	સાહિત્ય અને પત્રકારત્વ –MAGF-121
Credits	Four (4)
Hours	Sixty (60)
Course coordinator	Dr. Sanjay Patel
Course Objectives	• વિદ્યાર્થીઓ પત્રકારત્વ વિશે અવગત થાય
	• વિદ્યાર્થીઓ સાહિત્ય અને પત્રકારત્વ વચ્ચેના અનુબંધથી અવગત થાય

Course Outcomes	• સમાજમાં રાષ્ટ્ર પ્રત્યેની ભાવના વિકસાવવામાં પત્રકારત્વનું ખૂબ યોગદાન રહ્યું છે. આ સંદર્ભે તે તેઓ વધુ નજીકથી પરિચિત થશે • ગુજરાતી સાહિત્ય અને પત્રકારત્વના અનુબંધથી વિદ્યાર્થીઓ અવગત થશે

Name of the Course/Paper	બાળવિજ્ઞાન અને બાળવિકાસ - MAGC-201
Credits	Four (4)
Hours	Sixty (60)
Course coordinator	Dr. Sanjay Patel
Course Objectives	• વિદ્યાર્થીઓને એક નવી બાળવિજ્ઞાન શાખાનો લાભ મળે • બાળઉછેર, ઘડતરની સમજ તેમનામાં કેળવાય
Course Outcomes	• બાળવિકાસમાં બાળવિજ્ઞાનની ભૂમિકા શી હોઈ શકે અને તેનું અમલીકરણ કેવી રીતે કરવું તે બાબતથી વિદ્યાર્થીઓ પરિચિત થશે • બાળઉછેર, ઘડતરની સમજ તેમનામાં કેળવાયા બાદ વિદ્યાર્થીઓ સમાજમાં પણ પ્રાપ્ત કરેલી સમજનો પ્રસાર કરશે

Name of the Course/Paper	અર્વાચીન ગુજરાતી કવિતા-સ્વરૂપ અને વિકાસ-2 (અનુગાંધીયુગ, આધુનિકયુગ, અનુઆધુનિકયુગ) MAGC-202
Credits	Four (4)
Hours	Sixty (60)
Course coordinator	Dr. Sanjay Patel
Course Objectives	• વિદ્યાર્થીઓ કવિતાના સ્વરૂપોનો વિગતે પરિચય મેળવે • ગુજરાતી કવિતાના વિકાસની સમજ પામે
Course Outcomes	• વિદ્યાર્થીઓને ગુજરાતી સાહિત્યના જુદા જુદા યુગોનો પરિચય થશે અને તેની સમાજ કેળવશે • ગુજરાતી કવિતાની દીર્ઘ વિકાસયાત્રાને જાણીને ટેનમાં આવેલા પરિવર્તનોથી અવગત થશે

Name of the Course/Paper	પાશ્ચાત્ય સાહિત્યમીમાંસા
Credits	Four (4)
Hours	Sixty (60)
Course coordinator	Dr. Prashant Patel

Course Objectives	
	• પાશ્ચાત્ય સાહિત્યમીમાંસાની પરંપરાનો ખ્યાલ વિકસે • વિદ્યાર્થીઓ મહત્ત્વના મીમાંસકોથી અવગત થાય
Course Outcomes	
	• જેમ ભારતીય સાહિત્યની દીર્ઘ પરંપરા છે તેમ પાશ્ચાત્ય સાહિત્યની પાના એક દીર્ઘ પરંપરા રહી છે તે બાબતથી વિદ્યાર્થીઓ અવગત થશે • વિદ્યાર્થીઓ પશ્ચિમના મહત્વના સાહિત્ય મીમાંસકોને જાણશે

Name of the Course/Paper	મધ્યકાલીન ગુજરાતી ગ્રંથકારનો અભ્યાસ (ભાલણ) -MAGE-211
Credits	Four (4)
Hours	Sixty (60)
Course coordinator	Dr. Prashant Patel
Course Objectives	• વિદ્યાર્થીઓ મધ્યકાળના એક મહત્વના સર્જકના સમગ્ર સર્જનનો અભ્યાસ કરે • સર્જકના સંપૂર્ણ સર્જનથી પરિચિત થશે અને તેમનામાં મધ્યકાલીન સાહિત્યમાં સંશોધનની વૃત્તિ ખીલે

Course Outcomes	
	• વિદ્યાર્થીઓ મધ્યકાળના એક મહત્ત્વના સર્જક ભાલણના સમગ્ર સર્જનનો પરિચય કેળવી તેની જાણકારી મેળવશે • વિદ્યાર્થી સર્જકના સંપૂર્ણ સર્જનથી પરિચિત થયા બાદ મધ્યકાલીન સાહિત્યમાં તેમનામાંસંશોધનની વૃત્તિ ખીલશે

Name of the Course/Paper	પ્રૂફરીડિંગ MAGf-223
Credits	Four (4)
Hours	Sixty (60)
Course coordinator	Dr. Sanjay Patel & Dr. Prashant Patel
Course Objectives	• વિદ્યાર્થીઓમાં શુદ્ધલેખનનો મહાવરો કેળવાય • વિદ્યાર્થીઓમાં પ્રૂફરીડિંગની સમજ કેળવાય
Course Outcomes	• વિદ્યાર્થીઓમાં પોતાની માતૃભાષા પ્રત્યેની ભાવના કેળવાશે તેમજ તેને શુદ્ધ રીતે લખી બોલી શકશે • અન્યે લખેલા લખાણમાં રહેલી ભૂલોને કેવી રીતે સુધારવી તે બાબતથી વાદ્યાર્થીઓ અવગત થશે

Name of the Course/Paper	ગુજરાતી બાળસાહિત્ય : સંકલ્પના, સ્વરૂપ અને વિકાસ -MAGC-301
Credits	Four (4)
Hours	Sixty (60)
Course coordinator	Dr. Sanjay Patel
Course Objectives	• વિદ્યાર્થીઓ ગુજરાતી બાળસાહિત્ય પરંપરાનો અભ્યાસ કરે • વિદ્યાર્થીમાં બાળસાહિત્યમાં સંશોધન કરવાની સમજ વિકસે
Course Outcomes	• વિદ્યાર્થીઓ બાળસાહિત્યની દીર્ઘ પરંપરાથી માહિતગાર થશે • વિદ્યાર્થીમાં બાળસાહિત્ય ક્ષેત્રે સંશોધન કરવાની રુચી કેળવાશે

Name of the Course/Paper	અર્વાચીન ગુજરાતી ગદ્ય : સ્વરૂપ અને વિકાસ-1 (સુધારકયુગ, પંડિતયુગ, ગાંધીયુગ) MAGC-302
Credits	Four (4)
Hours	Sixty (60)
Course coordinator	Dr. Sanjay Patel
Course Objectives	• વિદ્યાર્થીઓમાં ગદ્ય સ્વરૂપની સમજ કેળવાય • પસંદગીની કૃતિઓને આધારે વિદ્યાર્થીઓમાં ગદ્યની સમજ વિકસે

Course Outcomes	
	• વિદ્યાર્થીઓ ગુજરાતી ગદ્ય સ્વરૂપોની સમજ કેળવશે અને બાળકોને પણ તેનો પરિચય કરાવી શકશે • ગુજરાતી સાહિત્યની કેટલીક નોંધપાત્ર કૃતિઓને ધ્યાને રાખે અભ્યાસ કરાવવાથી વિદ્યાર્થીઓ તે કૃતિથી અવગત થશે

Name of the Course/Paper	વિશ્વસાહિત્ય-303
Credits	Four (4)
Hours	Sixty (60)
Course coordinator	Dr. Prashant Patel
Course Objectives	• વિદ્યાર્થીઓ વિશ્વસાહિત્યની સમજ કેળવાય • વિશ્વસાહિત્યની મહત્ત્વની કૃતિઓનો સઘન અભ્યાસ કરે
Course Outcomes	• વિદ્યાર્થીઓને વિશ્વાસાહિત્યનો પરિચય થશે • વિશ્વસાહિત્યની ગણમાન્ય કૃતિઓથી પરિચિત થશે

Name of the Course/Paper	સાહિત્ય અને સિનેમા -311
Credits	Four (4)
Hours	Sixty (60)
Course coordinator	Dr. Sanjay Patel
Course Objectives	- વિદ્યાર્થીઓ સાહિત્ય અને ફિલ્મકળાનો અભ્યાસ કરે - બન્ને કળાનો ફિલ્મોના અભ્યાસ વડે ઊંડાણપૂર્વક અભ્યાસ કરે
Course Outcomes	- વિદ્યાર્થીઓમાં સાહિત્ય અને ફિલ્મનિર્માણ વચ્ચેના અનુબંધથી અવગત થશે. અને ભવિષ્યમાં ફિલ્મ નિર્માતાઓને પાના મદદરૂપ થઈ શકાશે - વિદ્યાર્થી બંને કલાઓ સાહિત્ય અને સિનેમાની સર્જન પ્રક્રિયાથી માહિતગાર થશે

Name of the Course/Paper	સાહિત્ય અને અન્ય શાસ્ત્રો –MAGF-323
Credits	Four (4)
Hours	Sixty (60)
Course coordinator	Dr. Prashant Patel

Course Objectives	
	• વિદ્યાર્થીઓમાં સાહિત્યના આંતરવિદ્યાકીય સંબંધ વિશેનો ખ્યાલ વિકસે • વિદ્યાર્થીઓ સાહિત્ય સાથેના અન્ય શાસ્ત્રોના સંબંધ વિશે ઊંડો અભ્યાસ કરે
Course Outcomes	
	• વિદ્યાર્થીઓમાં સાહિત્યના આંતરવિદ્યાકીય સંબંધ વિશેનો ખ્યાલ વધારે ગાઢ બનશે • વિદ્યાર્થીઓ સાહિત્ય સાથેના અન્ય શાસ્ત્રોના સંબંધ વિશે ઊંડો અભ્યાસ કરીને મહત્ત્વપૂર્ણ માહિતી એકત્ર કરશે

Name of the Course/Paper	વિવેચનના અભિગમો અને ગુજરાતી વિવેચન વિચાર-MAGC-401
Credits	Four (4)
Hours	Sixty (60)
Course coordinator	Dr. Sanjay Patel
Course Objectives	• વિદ્યાર્થીઓ સાહિત્યમાં વિવેચનનું મહત્ત્વ સમજે • ગુજરાતી વિવેચનના વારસાથી વિદ્યાર્થીઓ પરિચિત થાય

Course Outcomes	
	• ગુજરાતી સાહિત્યના વિવેચનથી વિદ્યાર્થી પરિચિત થઇ તેના દ્વારા જનમાનસ સુધી સાહિત્યને પહોંચાડવાનું કાર્ય કરી શકશે
	• ગુજરાતી સાહિત્યના વિવેચનના વારસાથી વિદ્યાર્થીઓ પરિચિત થશે અને તેને આગળ વધારવામાં સાહાયકા બનશે

Name of the Course/Paper	અર્વાચીન ગુજરાતી ગદ્ય : સ્વરૂપ અને વિકાસ-2 MAGC-402
Credits	Four (4)
Hours	Sixty (60)
Course coordinator	Dr. Sanjay Patel
Course Objectives	વિદ્યાર્થીઓમાં વાર્તા અને નિબંધના સ્વરૂપ અને તેના ગદ્ય વિશેની જાણકારી વિકસે વિદ્યાર્થીઓને વાર્તા અને નિબંધની પરંપરાનો ખ્યાલ આવે
Course Outcomes	• વિદ્યાર્થીઓ વાર્તા અને નિબંધના સ્વરૂપ અને તેના ગદ્ય વિશેની જાણકારી પ્રાપ્ત કરી શકાશે અને તેના દ્વારા ગુજરાતી સાહિત્યના સમૃદ્ધ વારસાથી પરિચિત થશે • વિદ્યાર્થીઓને ગુજરાતી સાહિત્યની વાર્તા અને નિબંધની પરંપરાનો ખ્યાલ આવશે

Name of the	ભાષાવિજ્ઞાન-MAGC-403

Course/Paper	
Credits	Four (4)
Hours	Sixty (60)
Course coordinator	Dr. Sanjay Patel
Course Objectives	- વિદ્યાર્થીઓ ગુજરાતી ભાષા અને તેના શબ્દભંડોળથી પરિચિત થાય - વિદ્યાર્થીઓમાં ગુજરાતી વ્યાકરણની સમજ સ્પષ્ટ થાય
Course Outcomes	- વિદ્યાર્થીઓ ગુજરાતી ભાષા અને તેના શબ્દભંડોળથી પરિચિત થશે અને તેના દ્વારા માતૃભાષાને વધારે નજીકથી સમજી શકશે - વિદ્યાર્થીઓમાં ગુજરાતી વ્યાકરણની સમજ સ્પષ્ટ થશે અને તેના દ્વારા શુદ્ધ ગુજરાતી લખતા બોલતા શીખશે

Name of the Course/Paper	તુલનાત્મક સાહિત્ય -MAGE-411
Credits	Four (4)
Hours	Sixty (60)
Course coordinator	Dr. Sanjay Patel

Course Objectives	
	• વિદ્યાર્થીઓ સાહિત્યમાં તુલનાત્મક વિચારનો અભ્યાસ કરે • અભ્યાસનિયત કૃતિઓને આધારે તેમનામાં કૃતિતુલનાની સમજ વિકસે
Course Outcomes	
	• વિદ્યાર્થીઓ સાહિત્યમાં તુલનાત્મક વિચારનો અભ્યાસ કરીને અન્ય ભાષાઓથી પરિચિત થશે • ગુજરાતી સાહિત્યની નોંધપાત્ર કૃતિઓનો અભ્યાસ કરવાથી તેનામાં દેશની એકતાની ભાવના વાકાશા પામશે અને ભારતની અન્ય ભાભાષા તેની સંસ્કૃતિ અને તેના પરિવેશથી પરિચિત થશે

Name of the Course/Paper	લઘુશોધનિબંધ –MAGF-423
Credits	Four (4)
Hours	Sixty (60)
Course coordinator	Dr. Sanjay Patel & Dr. Prashant Patel
Course Objectives	• વિદ્યાર્થીઓમાં સંશોધન કરવાની સમજ કેળવાય • વિદ્યાર્થીઓમાં સંશોધનની સાથે વિવેચનાત્મક અભિગમ પણ વિકસે

Course Outcomes	
	• વિદ્યાર્થીઓમાં સંશોધન કરવાની સમજ કેળવાશે • વિદ્યાર્થીઓમાં સંશોધનની સાથે વિવેચનાત્મક અભિગમ કેળવાશે જે ભવિષ્યમાં ગુજરાતી સાહિત્યના વારસાને મજબુત કરવામાં સહાયક નીવડશે

2020-2021

Name of the Programme	**M.A. Sanskrit**
Programme code	**MASK**
Credits of the Programme	60
No of weeks	**180 Days**
Programme coordinator	Dr. Rakesh Patel
Programme objectives	• To know about vivid forms of Sanskrit literature like prose, lyric, katha and poetry • To know about ancient Garbh Sanskar tradition (Progeny Science) • To know about Ayurveda and its Garbhvikas, physiology and Sharirprakaran part.
Programme Outcome	• Students will know about different forms of Sanskrit literature. • Sanskrit Students will be able to know about Garbhvikas (Progeny science) • Student will know the Ayurveda and its part of Progeny science
Name of the Course/Paper	MASKC 101 Prachin Garbhvidya (Garbhopanishad)
Credits	04
Hours	60
No of Weeks	180 days
Course coordinator	Dr. Rakesh Patel

Course Objectives	· To know about Sanskrit Forms of literature like Prose , kavyam and katha · One paper each in all semester regarding Ayurved like Ashtang hruday (Sharir prakaran), charak samhita and Kashyap Samhita. · Students will know about vaidik Literature and Garbhopanishad.
Course Outcomes	· Students get to know the knowledge base of Ayurveda, Sanskrit literature.

Name of the Course	संस्कार विधानम्– १
Course code	**MASKC 102**
Credits of the Programme	Four (4)Sixty (60)
No of weeks	180 Days
Hours	60
Course coordinator	Dr. Jay Oza
Course objectives	- Students understand the importance of Indian culture through the scientific and logical facts behind our sixteen rites.
Course outcomes	- To convey to the next generation the importance of our sacred rituals and their logical understanding.

Name of the Course	Code: MASKC 103 संस्कृत-गद्यसाहित्यम् शिवराजविजयः(प्रथम विराम – प्रथम निश्वास)
Course code	Four (4)

Credits of the Course	04
No of weeks	180 Days
Course coordinator	Dr. Jay Oza
Course objectives	- By reading Sanskrit prose literature, students are introduced to fearless and adventurous heroes who can create a figure of heroism in children.
Course outcomes	- The study of this book will inspire the students with the personality and heroism of Shivaji Maharaj and through this story they will get to know about our real heroes in the present day superhero visibility.

Name of the Course	गीतायां जीवनदर्शनम् (Geetayam Jeevandarshanam)
Course Code	MASKE 111
Credits of the Programme	04
No of weeks	180 days
Hours	60
Course coordinator	Dr. Bhairavi Dixit

Course objectives	• To make students aware of Shrimad Bhagavad Geeta's philosophical significance. • To obtain life-guiding skills from the famous and renowned Shreemad Bhagavad Geeta. • To convey the central Indian concept of family unity through Lord Krishna's priceless literary work.
Course outcomes	• Students receive guidance on the philosophical significance of Shrimad Bhagwat Gita. • The timeless wisdom of the Shreemad Bhagavad Geeta is imparted to the next generation. • Lord Krishna's priceless literature teaches students about the important Indian concept of family harmony.

Name of the Course/Paper	MASKF 121 संस्कृत-भाषावबोधनम्– १ (Sanskritbhashavabodhanam-1)
Credits	04
Hours	60
No of Weeks	180 Days
Course coordinator	Dr. Bhairavi Dixit
Course Objectives	• To acquaint students with the basic principles of Sanskrit grammar. • To demolish the general wrong concept and mentality as to speak in Sanskrit is the toughest task. • To establish the correct concept of Sambhashan (Spoken) Sanskrit, as it is the simplest language to acquire and anyone can speak Sanskrit, is a piece of cake.

Course Outcomes	• Students acquire the fundamental rules of spoken Sanskrit grammar. • Students will be able to understand Sanskrit subjects in Sanskrit language. • Students will easily acquire day to day communication in Sanskrit Language.

Name of the Course/Paper	**MASKC 201** प्राचीन गर्भविद्या – २
Credits	Four (4)
Hours	Sixty (60)
Course coordinator	Dr.Rakesh Patel
Course Objectives	- By Studying this paper will introduce students to the invaluable treasures of ancient Indian embryology.
Course Outcomes	- Students will be explore to the glorious scientific heritage of Sanskrit literature.

Name of the Course/Paper	**Code: MASKC 202** संस्कार विधानम्– 2
Credits	Four (4)
Hours	Sixty (60)
Course coordinator	Dr. Jay Oza
Course Objectives	- Students know and propagate the importance of Sanskrit literature in child development.The teachings of Panchatantra will give value to children and its ubiquity will gain momentum.

Course Outcomes	- Students would be able to acknowledge the literary riches of their all-time great Sanskrit literature.

Name of the Course/Paper	**Code: MASKC 203** कथा-साहित्यम् पंचतंत्रम् (काकोलूकीयम्)
Credits	Four (4)
Hours	Sixty (60)
Course coordinator	Dr. Jay Oza
Course Objectives	Students understand the importance of Indian culture through the scientific and logical facts behind our sixteen rites.
Course Outcomes	To convey to the next generation the importance of our sacred rituals and their logical understanding.

Name of the Course/Paper	**Code: MASKE 211** नीतिसाहित्यम् – १- (Nitisahityam-1)
Credits	Four (4)
Hours	Sixty (60)
Course coordinator	Dr. Bhairavi Dixit

Course Objectives	- To make students familiar with the fundamentals of Sanskrit literature, including prose and poetry. - To have an understanding of the many different ethical principles presented in Nitisahitayam. - Gaining the tools necessary to shape one's own life and make sound decisions.
Course Outcomes	- Students learn novel approaches to the study of Sanskrit literary forms in a fresh manner. - The many unique ethical concepts that are outlined in Nitisahitayam are broken down for students so that they have an in-depth understanding of each one. - Learning these skills equips students to take charge of their own lives and make educated choices.

Name of the Course/Paper	Code: MASKF 221
Credits	Four (4)
Hours	Sixty (60)
Course coordinator	Dr. Bhairavi dixit
Course Objectives	- To acquaint students with the basic principles of Sanskrit grammar. - To demolish the general wrong concept and mentality as to speak in Sanskrit is the toughest task. - To establish the correct concept of Sambhashan (Spoken) Sanskrit, as it is the simplest language to acquire and anyone can speak Sanskrit, is a piece of cake.
Course Outcomes	- Students acquire the fundamental rules of spoken Sanskrit grammar. - Students will be able to understand Sanskrit subjects in Sanskrit language. - Students will easily acquire day to day communication in Sanskrit Language.